

# Akal Academies

## SYLLABUS BOOKLET

**GRADE: III**

**2022 - 2023**



*The Real Education*

**CLASS: III**

**SUBJECT: English**

**Course Books:**

Communicate with Cambridge Course book  
Communicate with Cambridge Literature reader  
Communicate with Cambridge Work book  
Cambridge School Grammar

**Reference Books:**

Fun with Phonics and Spellings Level-3  
Tune In (Listening and Speaking)

**English Supplementary Reading Books:**

Cod and Codie Love to Code

**Dictionary:**

New Junior English Dictionary (III-V)

**Guidelines to use course and reference books**

**Book: Communicate with Cambridge Course book:**

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- The main purpose of this book is to enrich reading and understanding.
- Use a range of reading strategies to comprehend text such as story board/ reading buddy/ collaborative reading-zig-saw/ read and draw/ 6 liner summary/ role play the text etc.
- Vocabulary enrichment: Every child should be able to read, spell, tell the meaning and use the difficult words (within the text) in a sentences. Keep one period to develop vocabulary and engage students in learning experiences such as word hunt (dictionary), spelling scribe, tic-tac -toe, Vocabulary wheel etc.
- Students must practice all the exercises that are prearranged in the main course book and workbook including listening, speaking, reading, grammar, vocabulary (spellings/pronunciation/ dictionary work), writing tasks and value based and life skills activities.

**Book: Communicate with Cambridge Literature reader**

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- This book will expose children to a variety of reading text such as stories, fables, myths, speeches, plays and poems.
- This is the best resource for pleasure reading. This book can be read individually or with a bigger group.
- Content from this book can also be taken to assess student's reading skills (oral reflections).

**Book: Communicate with Cambridge Work book**

- Weekly writing tasks as well as read and comprehend passages must be practiced in this book.
- Provide student enough time to understand the text (E.g. Use **CUBA** reading strategy: C-Circle difficult words/phrases, U: Underline interesting facts/ Bracket important information that is connected to the questions, A: Answer the questions), **Skim and Scan** (Skim: look for who, when, how, where, why. Scan: look for the exact information asked in the questions) Similarly, give children adequate time to collect relevant ideas, teach them the format and clearly explain what will be assessed in those write-ups.
- Students must practice **one reading passage** and **one writing** composition **per week**. Work should be corrected thoroughly and provide time for correction work. In reading passage, assess student's understanding. More focus is needed while evaluating student's written work and spend minimum 10 minutes every to discuss common mistake and therefore provide time for correction work.

**DETAIL OF NOTEBOOKS AND MINIMUM WORK TO BE DONE PER WEEK**

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**TOAL NUMBER OF NOTEBOOKS (3):**

1. Literature – 1
2. Reading and Writing – 1
3. Grammar and Vocabulary – 1

**MINIMUM EXPECTED WORK PER WEEK:**

- (a) Writing - One task
- (b) Reading - One comprehension passage
- (c) Literature - One page
- (d) Grammar and Vocabulary - One page

**EVALUATION OF NOTEBOOKS:**

While evaluating writing task, only one item should be corrected for one writing task and it must be mentioned on the top of each evaluated task.

Items for evaluation:

i) Spelling : sp

ii) Punctuation : pn

iii) Subject- Verb agreement : sva

iv) Sentence formation : sf

v) Vocabulary : vo

vi) Coherence and creativity : co

vii) Expression : exp

viii) Relevance to the topic : rl

ix) Formatting : fr

**Book: Cambridge School Grammar**

Students must use this book to practice grammar related concepts.

Learning/ key notes should also be documented in Grammar notebooks/ folders.

Make sure one topic/ exercise weekly is taught and documented in the notebooks.

**Reference Books:**

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**Book: Fun with Phonics and Spellings Level-3**

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1. Teachers should consult this book to practice spellings.
  2. Deal with this book with the help of smart board/ language lab. Upload the digital content from the given sites.
  3. While teaching this book, read through the title, introduction and instructions for each puzzle to ensure that the child knows what to do.
  4. Point to the phonemes and words covered in the puzzle.
  5. Demonstrate what the phonemes and words look like and sound like.
  6. Let the child practice saying the phonemes, blending the phonemes and saying the words in each puzzle.
  7. Relate the phoneme to other words they know, for example, items in the classroom and at home that also have the same phoneme, rhyme, first phoneme, last phoneme and so on.
  8. Prepare a sample assessment sheet 4-5 pages mixed for final/ weekly assessments.
  9. Let the child practice the phonemes using a range of material, for example, sand, white boards, crayons, paints and Plasticine.
  10. Let the child practice writing the phonemes **in the air** and with the pencil and paper, ensuring correct pencil grip and sitting posture.
  11. Provide additional support if the child needs it, by filling in letters and/ or more challenging words/answers. Use the reward stickers given in the book to **appreciate** the children appropriately for their efforts.
  12. After each puzzle, ask the child to go to what's next? (See page 6) and strike off the completed activity. Let the child choose the next one.
  13. Questions in the assessment must include **classifying/ grouping/ word puzzles/ grids/ anagrams/ picture name etc.**
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**Book: Tune In (Listening and Speaking)**

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1. Teachers should consult this book to practice listening and speaking
2. Deal with this book with the help of **smart board/ language lab. Upload** the digital content from the given sites.
3. Each unit in this book is based on a theme and focuses on a communicative function.
4. Teachers and parents can initiate the learners into the theme of the unit through the warm up activity given in Getting started.
5. Draw the student's attention to the learning objectives given at the beginning of the units. This would help them to focus on the key learning points of the unit.
6. Do the listening and learning activities for developing active listening skills. Play the audio tracks at least twice 'while listening' and 'post listening tasks.' During the first time, the students should be asked only to listen. When they listen to it for the second time, get them to complete the task. Give them clear instructions at the beginning of the task and check whether they understand what needs to be done.
7. Conduct the phonic drills and punctuation activities with care. Get the students to listen and repeat the words and the phrases multiple times till they get the pronunciation right. While this can be done as a whole class activity to, it would be the best to monitor each student individually. Use the audio visual input to learn the right way of making the English sounds.
8. When conducting the speaking activities, make sure all the students get a fair chance to participate. Demonstrate the task and check whether the students know how to do it. The presentation tips given for the activities can be used to inculcate good habits and to build the right attitude required in students to make an impression when they speak.
9. Allot **two periods** per week for practicing listening and speaking exercises.
10. Focus on listening and **speaking of individual student** and not the class as a whole.

11. Do not teach listening and speaking only for the purpose of adding marks on final assessments but the **development** of the **actual skill** and its usage in real life.

**Book: Cod and Codie Love to Code**

1. There is no compulsion to introduce the big terms such as algorithm, decomposition, looping etc. to the children. The Coding book must be used **to solve exercises** without introducing the technique/ method's name and hence develop their critical thinking skills.
2. Practice focused listening and following single and multi-step instructions.
3. Exercises mentioned in Chapter 1, 2, 3 should be done in Grade III, and exercises mentioned in chapter 4, 5, 6 should be done in Grade IV, and exercises mentioned in chapter 7, 8, 9, 10 should be done in Grade V.

**Dictionary:**

**New Junior English Dictionary (III-V):**

1. Make sure your students are fluent with the alphabet. Fluency involves more than being able recite the alphabet; students must know it so well that they can easily tell you the two letters that come before and after any given letter of the alphabet. Teach them how to use the dictionary.
2. Plan various dictionary learning experiences such as rapid fire, scavenger dictionary hunt, spelling rally, word tree, word games, spelling wheels, pocket dictionary etc.
3. Dictionary should be part of every reading and writing activities you plan for the class.

Note: All teachers are requested to practice all the related exercises prearranged in the main course book and workbook including listening, speaking, reading, grammar, vocabulary (spellings/pronunciation/dictionary work), writing tasks and value based and life skills activities. Make sure that all the skills wise learning objectives are achieved by the end of each term.

**Unit I (Pre Mid-Term)**

**Revisit – Basics in English /Identification of learning gap areas**

01/03/2022 -10/03/2022

<b>Duration</b>	<b>Content</b>
<b>Learning Objective</b>	<p><b>Book: Communicate with Cambridge Course book, workbook, literature reader</b></p> <p>Reading for understanding and inference.            To explore and learn common, proper and collective nouns within a text.            To learn, practice and use synonyms and antonyms in real life situations.            Listening and connecting aural and visual information.            Recognition of add vowel sounds.            Learn how to make a request.            To learn the correct use of comma.            To sequence a story by adding beginning, middle and end.            To explore and learn singular and plural nouns.            Learning to use a, an, the accurately.            To introduce dictionary (alphabetical order) and learn to find meanings and enhance vocabulary skills.            To learn homophones to enrich vocabulary skills.            Listening for details.            To practice consonant sounds in pin and big.            Learning to speak on a topic.            Learning to describe a picture.            To learn the correct use of question mark and exclamation mark.            To learn and use adjectives and degree of comparison accurately.            To learn cardinal and ordinal numbers; multiple meanings of words.            Listening to make inferences.            Practice consonant sounds of <b>tap</b> and <b>dog</b>.            Learn to ask for help, describe an object.            Learning to appreciate the text and read for pleasure.            To describe plot, characters, their actions and moral of the story while reading a fable.</p> <p><b>Book: Cambridge School Grammar</b></p> <p>To recognize, understand and use nouns correctly(common, proper, collective, countable)            To recognize, understand and use possessive pronouns accurately.</p>

	<p><b>Book: Cod and Codie love to code</b> Learn to follow instructions correctly in order to solve problems to reach your goal.</p> <p><b>Book: Tune In Listening and Speaking:</b> Listening to conversations about everyday actions and routines. Listening to the real life conversations. Listening to people, asking for and offering help. Asking and answering questions about daily routines, talking about one's daily routine, describing one's routine on a holiday. Listening to person's description and describing people shown in a picture. Listening to conversations and enacting them, asking for help in different situations, offering help to people in the situation shown in pictures.</p> <p><b>Book: Fun with Phonics and Spellings</b> To explore and understand that letter/ letters create a single sound such as Th, sh etc. To practice w and v sounds To revisit the alphabetical order. To practice words that begins with bl, cl, fl, gl, pl, sl, cr, dr, fr, gr, pr, tr, dw, sw, tw, sc, sk, sm, sn, sp, st. To practice words that begin with two phonemes blended together. To practice words that begin with ch, sh, th, scr, spl, spr, squ, str, thr and shr.</p>
<p><b>10/03/2022 To 10/05/2022</b></p>	<p><b>Book: Communicate with Cambridge Course book:</b> Chapter 1: The Golden Touch (Pg. No: 1-13) Chapter 2: The Fortune Pedlar (Pg. No: 14-22) Poem: I Meant to do my Work Today (Pg. No: 23-25) Chapter 3: How the Sun was Rescued (Pg. No: 26-36)</p> <p><b>Book: Communicate with Cambridge Work book:</b> Chapter 1: The Generous king (Pg. No: 1-8) Chapter 2: The Clever Merchant (Pg. No: 9-18) Chapter 3: The Lion and the Clever Hare (Pg. No: 19-28)</p> <p><b>Book: Communicate with Cambridge Literature reader:</b> Chapter 1: Rikki-Tikki-Tavi Goes Exploring (Pg. No: 1-7) Chapter 2: Open House (Pg. No: 8-10) Chapter 3: The Selfish Tortoise (Pg. No: 11-19)</p> <p><b>Book: Cambridge School Grammar</b> Chapter 1: Noun I: Common, proper (Pg. No: 1-5) Chapter 2: Noun II: Collective (Pg. No: 6-9) Chapter 3: Noun III: Countable, uncountable (Pg. No: 10-15) Chapter 4: Possessive: adjectives, pronouns (Pg. No: 16-21)</p> <p><b>Book: Cod and Codie love to code</b> Chapter 1: Coding (Pg. No: 1-8)</p> <p><b>Book: Tune In Listening and Speaking:</b> Chapter 1: Describing Daily Routines (Pg. No: 9-15) Chapter 2: Introducing people (Pg. No: 16-22) Chapter 3: helping at Home (Pg. No: 23-31)</p> <p><b>Book: Fun with Phonics and Spellings</b></p> <ol style="list-style-type: none"> <li>1. Know your phonemes (Pg. No: 7)</li> <li>2. Know your phonemes (Pg. No: 8)</li> <li>3. W and v sounds (Pg. No: 9)</li> <li>4. Know your phonemes (Pg. No: 10)</li> <li>5. Alphabetical order (Pg. No: 11-19)</li> <li>6. Words that begin with bl, cl, fl, gl, pl, and sl v (Pg. No: 20)</li> <li>7. Words that begin with cr, dr, fr, gr, pr, and tr (Pg. No: 21)</li> <li>8. Words that begin with dw, sw, and tw (Pg. No: 22)</li> <li>9. Words that begin with sc, sk, sm, sn, sp, and st (Pg. No: 23)</li> <li>10. Words that begin with two phonemes blended together (Pg. No: 24)</li> <li>11. Words that begin with two phonemes blended together (Pg. No: 25)</li> <li>12. Words that begin with ch, sh, and th (Pg. No: 26)</li> <li>13. Words that begin with scr and spl (Pg. No: 27)</li> <li>14. Words that begin with spr and squ (Pg. No: 28)</li> <li>15. Words that begin with str (Pg. No: 29)</li> <li>16. Words that begin with scr, spl, spr and str (Pg. No: 30)</li> <li>17. Words that begin with thr (Pg. No: 31)</li> <li>18. Words that begin with thr and shr (Pg. No: 32)</li> <li>19. Words that begin with scr, spl, spr, squ, str and thr (Pg. No: 33)</li> </ol>

**Pre Mid- Term Exam ( 11/05/2022-23/05/2022)**

**Akal Academy  
Blueprint Pre Mid-term Examination  
English (GRADES:III-V)**

**Duration: 1hour 30minutes**

<b>Distribution of Marks</b>	
Reading	<b>8</b>
Writing	<b>10</b>
Grammar & Vocabulary	<b>10 (6+4)</b>
MCB	<b>8</b>
Oral	<b>4</b>
Total	<b>40</b>

**Q.1** One seen factual passage followed by 6 questions to test the general comprehension in the form of complete the sentences/ wh questions. There will be 2 marks for assessing vocabulary skills in the form of MCQs. The length of each passage should be; Grade III (75 - 100 words), Grade IV (100 - 150 words), Grade V (150 - 200 words). **(8)**

**Section B: WRITING (10 MARKS)**

**Q.2** One out of the two long compositions in the form of Story composition /Guided paragraph (picture / word cues/ story starters/ story outlines) writing as per syllabus of the Grade. **(10)**

**Section-C: MCB (8 MARKS)**

**Q.3** One extract from MCB followed by 4 questions in MCQ form **4x1=4**

**Q.4** One out of two higher order thinking questions from MCB **1x4=4**

**Section D: GRAMMAR & VOCABULARY (6+4MARKS)**

**Q.5** Three questions of 2 marks each testing Grammar skills based on the syllabus (MCB, Workbook and Tune into Grammar/ Grammar Land.) **(2+2+2=6)**

**Q.6** Two questions testing Vocabulary in the form of word Meanings/ make sentences/ synonyms/ homophones/ Prefixes/ suffixes etc as per syllabus of the Course Book of the respective class **(2+2=4)**

**Oral:** Questions from Literature Reader: **(4 Marks)**

**Unit II (Mid-Term)**

**Duration**

**Content**

**Learning Objective**

**Book: Communicate with Cambridge Course book, workbook, literature reader**

Reading for understanding and inference.

To explore and learn the accurate use of simple past and present tense.

To recognize and learn personal, possessive pronouns and adjectives.

To learn, practice and use compound nouns, collocations with adjectives and nouns in real life situations.

To learn transport and occupation related vocabulary.

To practice consonant sounds in **pin-big, kite** and **goat**.

Listening and connecting aural and visual information.

Listening to instructions.

Learn how to express hope and give instructions.

Learning to write a story with picture and hints.

Learning to writing a paragraph based on a flowchart.

Learning to appreciate the text and read for pleasure.

Beginning to read simple text with rhyming scheme, imagery and fantasy.

**Grammar:**

To recognize, understand and use articles, comparative and superlative adjectives, verbs, correctly while oral and written communication.

Learn to use was, were and past continuous tense with accuracy.

**Book: Cod and Codie love to code**

Learning to sequence a series of objects or events occur in a specific logical order.

**Book: Tune In Listening and Speaking:**

Listening to the description of neighborhood and identifying places there, listening to a person, giving directions.

Listening to the real life conversations and sorting safe and unsafe things and marking safe and unsafe places in a picture.

Listening to conversation at a bus stop and answering questions and filling in a table.

Reading a conversation and asking and answering questions (orally)

Reading a conversation on road safety discussing more ways of ensuring safety on the

road, discussing the meaning of various road signs.  
 Reading a conversation and enacting a similar conversation, offering and accepting/refusing help politely.  
**Book: Fun with Phonics and Spellings**  
 To practice blends ch, ph and wh.  
 To practice words that rhyme.  
 To practice words that end in ld, nd, rd, lk, nk and rk, lm, rm, lp, mp, rp, sp, ct, ft, lt, nt, rt, st, nch, rch, tch, ff, ll, ss, ck, ng, ck, and ng.  
 To practice hard and soft g.  
 To practice words that rhyme using the ai phoneme.  
 To practice the ee phoneme and words that rhyme using the ee phoneme.

**24/05/2022 To 26/07/2022**  
**Book: Communicate with Cambridge Course book**  
 Chapter 4: Mowgli Joins the Wolf Pack (Pg. No: 41-51)  
 Poem: Homes (Pg. No: 52-53)  
 Chapter 5: Project Sunshine (Pg. No: 54-63)  
 Poem: The Song of the Engine (Pg. No: 64-66)  
**Book: Communicate with Cambridge Work book:**  
 Chapter 4: Strange Friends (Pg. No: 29-36)  
 Chapter 5: Our New Robot (Pg. No: 37-46)  
**Communicate with Cambridge (Literature reader):**  
 Chapter 4: Robinson Cruise's House (Pg. No: 20-27)  
 Chapter 5: The Gymnastic Clock (Pg. No: 28-31)  
 Chapter 6: Aladdin and the Magic Lamp (Pg. No: 32-39)  
**Book: Cambridge School Grammar**  
 Chapter 5: Articles: a, an, the (Pg. No: 26-30)  
 Chapter 6: Adjectives II: Comparative, superlative (Pg. No: 31-35)  
 Chapter 7: Verbs I: was, were (Pg. No: 36-40)  
 Chapter 8: Verbs II: past continuous tense (Pg. No: 41-45)  
**Book: Cod and Codie love to code**  
 Chapter 2: Algorithm (Pg. No: 9-26)  
**Book: Tune In Listening and Speaking:**  
 Chapter 4: Around the Neighborhood (Pg. No: 32-38)  
 Chapter 5: Lets be safe (Pg. No: 39-46)  
 Chapter 6: At the Bus Stop (Pg. No: 47-53)  
**Book: Fun with Phonics and Spellings**  
 1. The blends ch, ph and wh (Pg. No: 34)  
 2. Words that rhyme (Pg. No: 35-41)  
 3. Words that end in ld, nd, and rd (Pg. No: 42)  
 4. Words that end in lk, nk and rk (Pg. No: 43)  
 5. Words that end in lm and rm (Pg. No: 44)  
 6. Words that end in lp, mp, rp and sp (Pg. No: 45)  
 7. Words that end in ct, ft, lt, nt, rt and st (Pg. No: 46)  
 8. Words that end in nch, rch, and tch (Pg. No: 47)  
 9. Words that end in ff, ll, ss, ck and ng (Pg. No: 48)  
 10. Words that end in ck (Pg. No: 49)  
 11. Words that end in ng (Pg. No: 50)  
 12. Hard and soft g (Pg. No: 51)  
 13. The ai phoneme spelt ay (Pg. No: 52)  
 14. The ai phoneme (Pg. No: 53)  
 15. Words that rhyme using the ai phoneme (Pg. No: 54)  
 16. The ee phoneme (Pg. No: 55)  
 17. Words that rhyme using the ee phoneme (Pg. No: 56)

**Mid- Term Exam ( 28/07/2022- 09/08/2022)**

**Akal Academy  
 English  
 Midterm/ Final term Examination  
 Blueprint  
 GRADES: III - V**

<b>Formative assessment</b>	
Reading	10+10
Writing	15+10+5
Grammar & Vocabulary	6+4
MCB	20
<b>Total</b>	<b>80</b>

**Section A : Reading - 20 Marks**

**Questions 1-2:** Two unseen reading passages of 10 marks each. The passages will be extracts from poems/factual/literary/descriptive/discursive passages. Questions will test inference, evaluation and vocabulary. In first passage there will be at least **06 marks** for assessing vocabulary skills in the form of MCQs. The passage Two (10 marks) will test General Comprehension in the form of complete sentences, Correct the statement, if false and Wh questions. The length of each passage should be; Grade III (**75 - 60 words**), Grade IV (**100 - 150 words**), Grade V (**150 - 200 words**).

**Section B : Writing - 30 Marks**

Students' skills in expression of ideas in clear and grammatically correct English, planning, organizing and presenting ideas coherently in introducing, developing and concluding a topic, comparing and contrasting ideas and arriving at a conclusion, presenting an argument with supporting examples, using an appropriate style and format and expanding notes into longer pieces of writing and creative expression of ideas will be assessed.

**Important Note on Word limit.**

- The word limit given is the suggested minimum word limit. No student may be penalized for writing more or less than the suggested word limit. Stress should be on content, expression, coherence and relevance of the content presented.

The writing section comprises of two writing tasks as indicated below:

**Question 3:** A long answer question in the form of **Essay writing** with minimum 3-4 choices. (minimum 100-120 words) The output would be a long piece of writing and will assess the use of appropriate style, language, content and expression. **(15 Marks)**

**Question 4:** Long answer question in the form of Creative paragraph writing, Letter writing **OR** Diary Entry **OR** short story writing based on a given outline or clues in about 100-120 words. **(10 Marks)**

**Question 5:** A short writing task from MCB. **(5 marks)**

**Section C : Literature - 20 marks**

**Question 6:** Two extracts (One each from Literature Reader and MCB), from Prose, Poetry or plays **in the form of MCQs** with maximum three options based on reference to context. Each extract will carry 3 marks. **(6 Marks)**

**Question 7:** Four short answer type questions based on Prose, Poetry and Play of 2 marks each from Literature Reader. The questions will not test recall but inference and evaluation. **Word limit (30 - 40 words)** **(8 Marks)**

**Question 8:** One out of 2 long answer type questions from MCB to assess personal response to text by going beyond the text poem/story or extract in about **60 - 80** words. Creativity imagination and extrapolation beyond the text should be assessed. **(6 Marks)**

**Section D : Grammar and Vocabulary- 10 (6+4) marks**

This section will assess Grammar items and Vocabulary items in context for 9 & 6 marks respectively. Grammar items will include 3 questions of 3 marks each.

**Questions 9 -10** will test grammar items which have been dealt with in class. **(3+3=6)**  
Test types used will include gap-filling, cloze (gap filling exercise with blanks at regular intervals) sentence completion, reordering word groups into sentences, editing, omission, dialogue-completion and sentence transformation.

**Questions 11 - 12** Two questions of 2 marks each will test Vocabulary in the form of **Word meaning, spelling, opposites and Sentence making**. The tests items will be **in the form of MCQs** with maximum three options in case of Word meaning, Spelling & Opposites. **(4 Marks)**

**GUIDELINES FOR EVALUATION OF ANSWER SHEETS OF ENGLISH**

**Reading:** No marks (s) should be deducted for mistakes of grammar, spelling, or word limit. Full marks may be awarded if a student has been able to identify the core ideas. If a student literally lifts a portion of the given passage as an answer to a question, no marks (s) to be deducted for this as long as it is relevant.

**Writing:** writing tasks should be evaluated as:



**Format** 10% of marks  
**Content:** 40% of marks  
**Coherence and creativity** 30% of marks  
**Accuracy:** 20% of marks

-Though marks have been allotted specifically for **Content**, they should not be awarded in a mechanical manner. For instance, if a student has merely mentioned the value points (content) as per the marking scheme, the examiner should assess whether the content has been expressed/communicated in a **coherent and cohesive** manner. It means content and expression are perceived as **interlinked** aspects of writing.

-Errors in spelling, punctuation and grammar should be penalized to the extent of marks allotted for **Accuracy**. 4 errors (spelling, punctuation and grammar) we'll deduct one mark.

3. **MCB:** The objective of the section on the literature is to test a candidate's ability to understand and interpret the prescribed text through short answers and long answer type questions. No choices for short questions and 'either- or' choice for long questions only. The long question should test the **global understanding**. Then both content and expression in answer to the given question deserve equal importance while awarding marks.

<b>Unit III ( Post Mid-Term)</b>	
<b>Duration</b>	<b>Content</b>
<b>Learning Objective</b>	<p><b>Book: Communicate with Cambridge Course book, workbook, literature reader</b>            Reading for the main ideas and inference.            To explore and learn the accurate use of present continuous tense and main verbs, helping verbs and simple future tense.            To recognize and learn prepositions.            To learn, practice and use negative prefixes and compound adjectives in real life situations.            Listening to information and persuasive language.            To practice consonant sounds in <b>fan</b> and <b>vase</b>.            Learn how to express preferences, making suggestions and speaking on a topic.            Learning to write a dialogue and diary entry.            Learning to appreciate the text and read for pleasure.            Beginning to read simple text with refrain, onomatopoeia and fantasy.</p> <p><b>Book: Cambridge School Grammar</b>            Learn to use may, can, could and simple future tense with accuracy.            To learn subject verb concord.</p> <p><b>Book: Cod and Codie love to code</b>            To break a task into smaller tasks to comprehend and perform it in an organized manner.</p> <p><b>Book: Tune In Listening and Speaking:</b>            Listening to conversations and sorting statements and answering questions (orally)            Listening to the rules of a game and completing sentences using can and cannot;            listening to a conversation and matching people's names with the pictures showing their favorite leisure activities.            Reading a conversation and having a similar conversation; telling classmate about a memorable evening.            Reading a conversation and asking and answering questions about classmate's favorite day's activities; speaking about one's favorite leisure activity.            Reading a conversation and reporting it in one's own words; asking and answering questions about the rules of hopscotch; talking about different leisure activities.</p> <p><b>Book: Fun with Phonics and Spellings</b>            To practice the igh phoneme            To practice words that rhyme using the igh phoneme.            To practice the oa phoneme and words with aw.            To practice words that rhyme using the oa phoneme.            To practice the long oo phoneme and words that rhyme using the long oo phoneme.            To practice words with ar and the ur phoneme.            To practice words with ea, air, are, ear and ere, ow.            To practice the oi phoneme and the or phoneme.            To learn and explore plurals.            To practice ed and ing words.            To practice words that end in y.            To practice words with double letters.</p>

17/08/2022  
To  
09/10/2022

**Book: Communicate with Cambridge Course book**

Chapter 6: The Girl who Hated Books (Pg. No: 75-85)

Poem: Good Books (Pg. No: 86-88)

Chapter 7: Exploring an Underwater World (Pg. No: 89-98)

Poem: The Sea's Treasures (Pg. No: 99-100)

**Book: Communicate with Cambridge Work book:**

Chapter 6: Happy Chimney Corner Days (Pg. No: 52-58)

Chapter 7: The Sea Monster (Pg. No: 59-67)

**Communicate with Cambridge (Literature reader):**

Chapter 7: Who Stole the Bird's nest? (Pg. No: 40-44)

Chapter 8: The Wise Son (Pg. No: 45-52)

**Book: Cambridge School Grammar**

Chapter 9: Verbs III: Future time (Pg. No: 50-55)

Chapter 10: Subject Predicate (Pg. No: 56-61)

Chapter 11: Verbs IV: can, may (Pg. No: 62-66)

Chapter 12: Verbs V: Could (Pg. No: 67-71)

**Book: Cod and Codie love to code**

Chapter 3: Decomposition (Pg. No: 27-30)

**Book: Tune In Listening and Speaking:**

Chapter 7: I can do it (Pg. No: 54-61)

Chapter 8: How's the day today (Pg. No: 62-69)

Chapter 9: Its play time (Pg. No: 70-78)

**Book: Fun with Phonics and Spellings**

The igh phoneme (Pg. No: 57, 58)

Words that rhyme using the igh phoneme (Pg. No: 59)

The oa phoneme (Pg. No: 60)

Words with aw (Pg. No: 61)

Words that rhyme using the oa phoneme (Pg. No: 62)

The long oo phoneme (Pg. No: 63)

Words that rhyme using the The long oo phoneme (Pg. No: 64)

The long oo(Pg. No: 65)

Words with ar (Pg. No: 66)

The ur phoneme (Pg. No: 67)

Words with ea. (Pg. No: 68)

Words with air, are, ear and ere (Pg. No: 69)

Words with ow (Pg. No: 70)

The oi phoneme (Pg. No: 71)

The or phoneme (Pg. No: 72)

Plurals (Pg. No: 73)

Adding ed (Pg. No: 74)

Adding ing (Pg. No: 75)

Words that end in y (Pg. No: 76)

Words with double letters (Pg. No: 77)

**Post Mid- Term Exam ( 10/10/2022 – 20/10/2022)**

**Akal Academy**

**Blueprint Post Mid-term Examination**

**English (GRADES:III-V)**

**Duration: 1 hour 30minutes**

<b>Distribution of Marks</b>	
Reading	<b>8</b>
Writing	<b>10</b>
Grammar & Vocabulary	<b>10 (6+4)</b>
MCB	<b>8</b>
Oral	<b>4</b>
Total	<b>40</b>

**Q.1** One unseen factual passage followed by 6 questions to test the general comprehension in the form of complete the sentences/ wh questions. There will be 2 marks for assessing vocabulary skills in the form of MCQs. The length of each passage should be; Grade III (75 - 100 words), Grade IV (100 - 150 words), Grade V (150 - 200 words). **(8)**

**Section B: WRITING (10 MARKS)**

**Q.2** One out of the two long compositions in the form of Story composition / paragraph writing/ story writing with starters/ story outlines) and writing tasks as per syllabus of the Grade. **(10)**

**Section-C: MCB (8 MARKS)**

Q.3 One extract from MCB followed by 4 questions in MCQ form

**4x1=4**

Q.4 One out of two higher order thinking questions from MCB

**1x4=4****Section D: GRAMMAR & VOCABULARY (6+4MARKS)**

Q.5 Three questions of 2 marks each testing Grammar skills based on the syllabus (MCB, Workbook and Tune into Grammar/ Grammar Land.)

**(2+2+2=6)**

Q.6 Two questions testing Vocabulary in the form of word Meanings/ make sentences/ synonyms/ homophones/ Prefixes/ suffixes etc as per syllabus of the Course Book of the respective class

**(2+2=4)****Oral:** Questions from Literature Reader:**(4 Marks)**

<b>Duration</b>	<b>Content</b>
<b>Learning Objective</b>	<p><b>Book: Communicate with Cambridge Course book, workbook, literature reader</b></p> <p>Reading for the main ideas and inference.            To use negative forms accurately.            Learn to frame wh- questions.            To recognize, learn and use interjections, conjunctions and adverbs (manner &amp; time) accurately while oral and written communication.            To explore and learn word families, phrasal verbs.            To explore the words that are commonly confused            To learn, practice and use collocations.            To spell double consonant words accurately.            To learn silent w words and use collective nouns correctly.            Listening to main ideas, details and learning to sequence instructions.            To practice diphthong in ear with familiar consonant sounds.            Learn how to invite and respond to invitations, offering comfort and speaking on a topic.            Learning to write a story and letter.            Learning to appreciate the text and read for pleasure.            Beginning to read simple text with alliteration.</p> <p><b>Book: Cambridge School Grammar</b></p> <p>To recognize and understand adverb of manner.            Learn to use prepositions(in, between, behind, near, on, to, from, into, through), conjunctions (because, as, so, but, though)correctly while oral and written communication            Conjunctions:            Learn to frame an imperative sentence with accuracy.</p> <p><b>Book: Cod and Codie love to code</b></p> <p>Revisiting exercises from Chapter I, II, III</p> <p><b>Book: Tune In Listening and Speaking:</b></p> <p>Listening to description of people’s actions and matching the pictures of people with their actions; listening to recipe and writing down the ingredients used            Describing the activities they do in classroom; answering questions about the activities of people and animals; describing people’s activities in a park.            Talking about actions that will take place in future; reading a conversation and enacting a situation where a mother and her son / daughter are talking about their future plans</p> <p><b>Book: Fun with Phonics and Spellings</b></p> <p>To practice words with er, ly            To learn syllables and compound words.            To explore words including things at home (nouns), school and garden (nouns)            To learn opposites words (antonyms)            To practice words with un and dis.            To practice high frequency words in sentences What can aliens do (verbs)            To explore adjectives (describing words)            To revisit upper and lower case letters.</p>
<b>21/10/2022 to 20/11/2022</b>	<p><b>Book: Communicate with Cambridge Course book</b></p> <p>Chapter 8: The Glider Possum (Pg. No: 106-116)            Poem: The Brave Little Kite (Pg. No: 117-120)            Chapter 9: The Story of Anansi (Pg. No: 121-130)            Chapter 10: Raja’s Useful Collection ( play) (Pg. No: 131-139)</p> <p><b>Book: Communicate with Cambridge Work book:</b></p> <p>Chapter 8: The Koala (Pg. No: 68-76)            Chapter 9: Anansi and the Turtle (Pg. No: 77-86)            Chapter 10: Collecting Stamps (Pg. No: 87-95)</p>

**Communicate with Cambridge (Literature reader):**  
 Chapter 9: A Fairy Song (Pg. No: 53-57)  
 Chapter 10: Alice’s Adventures in Wonderland (Pg. No: 58-66)  
**Book: Cambridge School Grammar**  
 Chapter 13: Adverbs: manner (Pg. No: 75-80)  
 Chapter 14: Prepositions: in, between, behind, near, on, to, from, into, through (Pg. No: 81-85)  
 Chapter 15: Conjunctions: because, as, so, but, though (Pg. No: 86-91)  
 Chapter 16: Sentence: imperative. (Pg. No: 92-97)  
**Book: Cod and Codie love to code**  
 Revisiting exercises from Chapter I, II, III  
**Book: Tune In Listening and Speaking:**  
 Chapter 10: What’s happening? (Pg. No: 79-86)  
 Chapter 11: how will it be? (Pg. No: 87-96)  
**Book: Fun with Phonics and Spellings**

1. Words with er (Pg. No: 78)
2. Words with ly (Pg. No: 79)
3. Syllables (Pg. No: 80)
4. Compound words (Pg. No: 81)
5. Things at home (nouns) (Pg. No: 82)
6. Things at school (nouns) (Pg. No: 83)
7. Things in the garden (nouns) (Pg. No: 84)
8. Opposites (antonyms) (Pg. No: 85)
9. Words with un and dis (Pg. No: 86)
10. High frequency words in sentences (Pg. No: 87)
11. High frequency words-how many letters (Pg. No: 88)
12. Sorting high frequency words by first phoneme (Pg. No: 89)
13. What can aliens do (verbs) (Pg. No: 91)
14. How do aliens feel? (adjectives) (Pg. No: 92)
15. Upper and lower case letters (Pg. No: 93)

21/11/2022  
to  
30/11/2022

**Conduction of Oral(Practical) Examination & Revision for Final Exam**

**Akal Academy**  
**English**  
**Midterm/ Final term Examination**  
**Blueprint**  
**GRADES: III - V**

<b>Formative assessment</b>	
Reading	10+10
Writing	15+10+5
Grammar & Vocabulary	6+4
MCB	20
<b>Total</b>	<b>80</b>

**Section A : Reading - 20 Marks**

**Questions 1-2:** Two unseen reading passages of 10 marks each. The passages will be extracts from poems/factual/literary/descriptive/discursive passages. Questions will test inference, evaluation and vocabulary. In first passage there will be at least **06 marks** for assessing vocabulary skills in the form of MCQs. The passage Two (10 marks) will test General Comprehension in the form of complete sentences, Correct the statement, if false and Wh questions. The length of each passage should be; Grade III **(75 - 60 words)**, Grade IV **(100 – 150 words)**, Grade V **(150 – 200 words)**.

**Section B : Writing – 30 Marks**

Students’ skills in expression of ideas in clear and grammatically correct English, planning, organizing and presenting ideas coherently in introducing, developing and concluding a topic, comparing and contrasting ideas and arriving at a conclusion, presenting an argument with supporting examples, using an appropriate style and format and expanding notes into longer pieces of writing and creative expression of ideas will be assessed.

**Important Note on Word limit.**

- The word limit given is the suggested minimum word limit. No student may be penalized for writing more or less than the suggested word limit. Stress should be on content, expression, coherence and relevance of the content presented.

The writing section comprises of two writing tasks as indicated below:

**Question 3:** A long answer question in the form of **Essay writing** with minimum 3-4 choices. (minimum 100–120 words) The output would be a long piece of writing and will assess the use of appropriate style, language, content and expression. **(15 Marks)**

**Question 4:** Long answer question in the form of Creative paragraph writing, Letter writing **OR** Diary Entry **OR** short story writing based on a given outline or clues in about 100-120 words. **(10 Marks)**

**Question 5:** A short writing task from MCB. **(5 marks)**

**Section C : Literature - 20 marks**

**Question 6:** Two extracts (One each from Literature Reader and MCB), from Prose, Poetry or plays **in the form of MCQs** with maximum three options based on reference to context. Each extract will carry 3 marks. **(6 Marks)**

**Question 7:** Four short answer type questions based on Prose, Poetry and Play of 2 marks each from Literature Reader. The questions will not test recall but inference and evaluation. **Word limit (30 – 40 words)** **(8 Marks)**

**Question 8:** One out of 2 long answer type questions from MCB to assess personal response to text by going beyond the text poem/story or extract in about **60 – 80** words. Creativity imagination and extrapolation beyond the text should be assessed. **(6 Marks)**

**Section D : Grammar and Vocabulary- 10 (6+4) marks**

This section will assess Grammar items and Vocabulary items in context for 9 & 6 marks respectively. Grammar items will include 3 questions of 3 marks each.

**Questions 9 –10** will test grammar items which have been dealt with in class. **(3+3=6)**  
Test types used will include gap-filling, cloze (gap filling exercise with blanks at regular intervals) sentence completion, reordering word groups into sentences, editing, omission, dialogue-completion and sentence transformation.

**Questions 11 – 12** Two questions of 2 marks each will test Vocabulary in the form of **Word meaning, spelling, opposites and Sentence making**. The tests items will be **in the form of MCQs** with maximum three options in case of Word meaning, Spelling & Opposites. **(4 Marks)**

**GUIDELINES FOR EVALUATION OF ANSWER SHEETS OF ENGLISH**

**Reading:** No marks (s) should be deducted for mistakes of grammar, spelling, or word limit. Full marks may be awarded if a student has been able to identify the core ideas. If a student literally lifts a portion of the given passage as an answer to a question, no marks (s) to be deducted for this as long as it is relevant.

**Writing:** writing tasks should be evaluated as:

**Format** 10% of marks

**Content:** 40% of marks

**Coherence and creativity** 30% of marks

**Accuracy:** 20% of marks

-Though marks have been allotted specifically for **Content**, they should not be awarded in a mechanical manner. For instance, if a student has merely mentioned the value points (content) as per the marking scheme, the examiner should assess whether the content has been expressed/communicated in a **coherent and cohesive** manner. It means content and expression are perceived as **interlinked** aspects of writing.

-Errors in spelling, punctuation and grammar should be penalized to the extent of marks allotted for **Accuracy**. 4 errors (spelling, punctuation and grammar) we'll deduct one mark.

3. **MCB:** The objective of the section on the literature is to test a candidate's ability to understand and interpret the prescribed text through short answers and long answer type questions. No choices for short questions and 'either- or' choice for long questions only. The long question should test the **global understanding**. Then both content and expression in answer to the given question deserve equal importance while awarding marks.

**Final Exam**  
**(01/12/2022 -15/12/2022)**

Plan 1

AKAL ACADEMY  
SYLLABUS (2022-2023)

CLASS: III

SUBJECT: Mathematics

**Unit I (Pre Mid-Term)**

Duration	Content	Subject Enrichment Activity
<b>Learning Objective</b>	<p><b>The learner – works with 4 digit numbers</b></p> <ul style="list-style-type: none"> <li>• Reads and writes numbers up to 9999 using place value</li> <li>• Compares numbers up to 9999 for their value based on their place value</li> <li>• Ordering of numbers</li> <li>• Building numbers</li> <li>• Estimates numbers (rounding off 10)</li> <li>• Ordinal and Roman numbers</li> </ul> <p>Solves simple daily life problems using addition of three digit numbers with regrouping, four digit numbers without regrouping, sums not exceeding 9999</p>	
<b>04/04/2022 To 17/05/2022</b>	<p><b>Oxford :-</b> Chapter 1 : Place Value Chapter 2 : Addition <b>Rapid Fire:-</b> Practice Exercise- Pg 3-19 <b>Treasure Chest:-</b> Pg. No; 1-7 Critical Thinking worksheets 73 <b>Mental Mathematics :</b> Pg No 1- 25</p>	<p><b>Maths lab activity –</b> (pg-45,46,48) <b>Steam connect</b> Pg 28 <b>Board games</b> From Treasure chest Ch 1 Cycling game Ch 2 Addition Premier <b>Aptitude &amp; Reasoning</b> Unit 1 Pg 5- 15</p>
<b>Pre Mid- Term Exam (18/05/2022 – 26/05/2022)</b>		
<b>Unit II (Mid-Term)</b>		
Duration	Content	Subject Enrichment Activity
<b>Learning Objective</b>	<p><b>Subtraction</b></p> <ul style="list-style-type: none"> <li>• Solves simple daily life problems using subtraction of three digit numbers with regrouping, four digit numbers without regrouping, sums not exceeding 9999</li> </ul> <p><b>Multiplication</b></p> <ul style="list-style-type: none"> <li>• Constructs and uses the multiplication facts (tables) of 2- 10 in daily life situations using different ways like arrays, skip count and repeated addition.</li> <li>• Calculates product of 3 digit numbers by 2 digit numbers.</li> <li>• Analyses and applies an appropriate number operation in the situation/ context</li> </ul> <p><b>Division</b></p> <ul style="list-style-type: none"> <li>• Explains the meaning of division facts by equal grouping/sharing and finds it by repeated subtraction. For example, <math>12 \div 3</math> can be explained as number of groups of 3 to make 12 and finds it as 4 by repeatedly subtracting 3 from 12</li> <li>• Apply understanding of models for multiplication and division.</li> <li>• Recall multiplication facts and related division facts.</li> </ul> <p><b>Shapes, Space and Patterns</b></p> <ul style="list-style-type: none"> <li>• Acquires understanding about shapes in surroundings</li> <li>• Identifies the plane and solid shapes.</li> </ul>	

	<ul style="list-style-type: none"> <li>• Describes 2D -3 D shapes by the number of sides, corners ,edges and faces.</li> <li>• Shows through horizontal and vertical lines the concept of symmetry</li> <li>• Identifies top view, front view , back view and side view of simple objects fills a given region leaving no gaps using a tile of a given shape</li> </ul>	
<b>01/07/2022 To 03/09/2022</b>	<b>Oxford:-</b> Chapter 3 : Subtraction Chapter 4 :Multiplication Chapter 5 : Division Concepts Chapter 8 : Shape, Space and Patterns <b>Rapid Fire:-</b> Practice Exercise- Pg No: 20- 34,41-50 <b>Treasure Chest:-</b> Pg. No 8-16; 20-22, 31,32 Critical Thinking Worksheets Pg 74-77 <b>Mental Mathematics :</b> Pg no 26- 50	<b>Maths lab activity</b> Pg 66, 67, 110,111, Steam connect Pg.92,93,161 <b>Board games</b> From <b>Treasure chest</b> Ch.10- Where does the shape belong? <b>Aptitude &amp; Reasoning</b> Unit 2 – Pg 16 -42
	<b>Mid- Term Exam (05/09/2022 – 15/09/2022)</b>	
	<b>Unit III ( Post Mid-Term)</b>	
<b>Duration</b>	<b>Content</b>	<b>Subject Enrichment Activity</b>
<b>Learning Objective</b>	<b>Division</b> <ul style="list-style-type: none"> <li>• Divide using long division of 2,3 digits by 1 digit</li> <li>• Solve real life division problems .</li> <li>• Use mental math and estimation strategies to find sums, differences, products and quotients.</li> </ul> <b>Fractions</b> <ul style="list-style-type: none"> <li>• Identifies half, one-fourth, three-fourths of a whole in a given picture by paper folding and also in a group</li> <li>• Represents the fractions as half, one fourth and three-fourths by using numbers/ numerals</li> <li>• Solve real life fraction stories with the help of pictures.</li> </ul> <b>Measurement</b> <ul style="list-style-type: none"> <li>• Estimates and measures length and distance using standard units like centimetres ,metres or kilometres and identifies relationships</li> <li>• Weighs objects using standard units– grams and kilograms using simple balance</li> <li>• Compares the capacity of different containers in terms of standard units</li> <li>• adds and subtracts measures involving grams &amp; kilograms,metres &amp; kilometres,litres &amp;millilitres in real life situations</li> </ul>	
<b>21/09/2022 to 08/12/2022</b>	<b>Oxford</b> Chapter 6 : More Division Chapter 7 : Fraction Chapter 9 : Measurement <b>Rapid Fire:-</b> Practice Exercise- Pg No:35- 40, 51- 62 <b>Treasure Chest:- Pg. No; 23-30</b> <b>Critical Thinking worksheets</b> Pg. No <b>77,78</b> <b>Mental Mathematics :</b> Pg No 51-75	<b>Oxford:Maths lab Activity</b> Pg 147,174 <b>Steam connect</b> Pg 148, <b>Treasure Chest board games</b> Ch 8 fraction walk <b>Aptitude &amp; Reasoning :</b> Unit 2–Pg 43 -50 Unit 3- Pg 51-62
	<b>Post Mid- Term Exam(09/12/2022-18/12/2022)</b>	
<b>Duration</b>	<b>Content</b>	<b>Subject Enrichment Activity</b>
<b>Learning Objective</b>	<b>Time</b> <ul style="list-style-type: none"> <li>• Reads clock time in hour and minutes</li> <li>• Identifies a particular day and date on a calendar</li> <li>• Creates a timeline</li> </ul>	

	<b>Money</b> <ul style="list-style-type: none"> <li>Convert rupees into <i>paisa</i>, e.g., how may 50 <i>paisa</i> coins you will get in exchange of 20 rupees</li> <li>Make bills so that the students while making bills will use the four operations of addition/ subtraction/ multiplication/ division</li> </ul> <b>Data</b> Represents the collected information in tables, Tally marks, pictographs and bar graphs and draws inferences from these	
19/12/2022 to 20/02/2023	<b>Oxford</b> Chapter 10 : Time Chapter 11 : Money Chapter 12 : Data <b>Rapid Fire:-</b> Practice Exercise- Pg No 63 - 73 <b>Treasure Chest:- Pg. No;</b> 17-19; 33-38 <b>Critical Thinking worksheets</b> Pg No.79,80 <b>Mental Mathematics : Pg No</b> 76- 100	<b>Steam connect</b> Pg 188, 189, 207 <b>Treasure Chest</b> Sample paper 1, 2 Pg 51-59 <b>Aptitude &amp; Reasoning</b> Unit 4 – Pg 63- 65 Unit 5 Pg 66 -80
20/2/2023 to 02/03/2023	Conduction of Oral(Practical) Examination & Revision for Final Exam	
Final Exam <b>(03/03/2023 -18/03/2023)</b>		

**Akal Academy**  
**Syllabus – 2022-23**

**CLASS: III**

**SUBJECT: SCIENCE**

**Name of the books: Eureka Plus**

**Name of the publisher: Macmillan**

Duration	Content	Subject Enrichment Activity/Practicals	Digital content /Resources
<b>Unit I (Pre Mid Term)</b>			
<b>Learning outcomes</b>	Able to -Explain the characteristics of living and non living things -list the different plant parts and their functions. - classify the animals into herbivores, carnivores and omnivores with examples		
04/04/2022 To 17/05/2022	Ch 1 : Living and non - living things	-To show the process of seed germination -To show that plants grow towards light. *Difference/Comparison chart on living and non living things	<a href="https://www.youtube.com/watch?v=DFfiB9xJiwQh">https://www.youtube.com/watch?v=DFfiB9xJiwQh</a> <a href="https://www.youtube.com/watch?v=QmQvdUaH7hE">https://www.youtube.com/watch?v=QmQvdUaH7hE</a>
	Ch2: Parts of Plant	-To show that the roots hold plants firmly to the soil -To investigate about types of roots. -To study the different parts in a leaf *Well labeled diagram of parts of plant.	<a href="https://www.youtube.com/watch?v=X6TLFZUC9gI">https://www.youtube.com/watch?v=X6TLFZUC9gI</a> <a href="https://www.youtube.com/watch?v=E_HcjevIyNE">https://www.youtube.com/watch?v=E_HcjevIyNE</a>
	Ch3: What do animals eat	To identify animals as herbivores, carnivores and omnivores -Draw a well labeled diagram of food chain.	<a href="https://www.youtube.com/watch?v=24OaJ6n4pYh">https://www.youtube.com/watch?v=24OaJ6n4pYh</a> <a href="https://www.youtube.com/watch?v=Cd1M9xD482s">https://www.youtube.com/watch?v=Cd1M9xD482s</a>
Pre Mid- Term Exam (18/05/2022 - 26/05/2022)			



<b>Unit II Mid Term</b>			
<b>Learning outcome</b>	Able to -discuss the body parts and nests of different birds -elaborate how birds fly -explain different types of feathers , beaks , claws and nests of birds -explore the body parts of insects -explain how insects breathe. -describe the different organ systems of the human body -explain each nutrient with examples of food items rich in it. -clarify the importance of clean water and balanced diet in maintaining good health.		
<b>01/07/2022 To 03/09/2022</b>	<b>Ch4: Birds</b>	-To study the body parts of a bird. To identify the claws of different birds -Collect different kinds of feathers and enlist their types -Suggest ways to protect birds and bird nest to prevent their loss	<a href="https://www.youtube.com/watch?v=L-e5RzF8tcg">https://www.youtube.com/watch?v=L-e5RzF8tcg</a>  <a href="https://www.youtube.com/watch?v=ysS_fkMVHIU">https://www.youtube.com/watch?v=ysS_fkMVHIU</a>
	<b>Ch5: Insects</b>	-To study the body parts of an insect. -Mind map showing the life of an insect	<a href="https://www.google.com/search?q=insects+u+tube&amp;oq=insects++u+tube&amp;aqs=chrome">https://www.google.com/search?q=insects+u+tube&amp;oq=insects++u+tube&amp;aqs=chrome</a> .
	<b>Ch6: The human body</b>	To study the internal and external parts of a body. - Diagrammatic representation of different body systems -Chart making on healthy habits	<a href="https://www.youtube.com/watch?v=HFeRbHfKxAY">https://www.youtube.com/watch?v=HFeRbHfKxAY</a>
	<b>Ch.7: The Food we eat</b>	-To prepare a balanced thali. -To segregate the food items according to nutrients present in it.	<a href="https://www.youtube.com/watch?v=DbCvQq_Sc48">https://www.youtube.com/watch?v=DbCvQq_Sc48</a>
<b>Mid- Term Exam (05/09/2022 – 15/09/2022)</b>			
<b>Unit III(PostMidTerm)</b>			
<b>Learning outcome</b>	Able to -Discuss different materials -name the different components of air -enlist the uses of air -explain the formation of cloud and rainfall		
<b>21/09/2022 to 08/12/2022</b>	<b>Ch8: Things around us</b>	-Prepare a flowchart showing different types of materials. - Using natural materials	<a href="http://youtu.be/kr8Qj38YUT4">http://youtu.be/kr8Qj38YUT4</a>
	<b>Ch9: The air around us</b>	-To show that water bubbles are filled with air. -To study the composition of the air. Poster making on different types of pollution	<a href="https://www.youtube.com/watch?v=h7rhOM2dXtE">https://www.youtube.com/watch?v=h7rhOM2dXtE</a>
	<b>Ch:10 Water</b>	-To study the process of evaporation and condensation -To study the rate of evaporation  Prepare a rain gauge Diagrammatic representation of water cycle	<a href="https://www.youtube.com/watch?v=c-3KCzxEgek">https://www.youtube.com/watch?v=c-3KCzxEgek</a>
<b>Post Mid- Term Exam(09/12/2022-18/12/2022)</b>			
<b>Unit IV(Final Term)</b>			

<b>Learning outcomes</b>	<b>Able to</b> -explain the meaning of weather -discuss different seasons -explain formation of soil and formation of soil -state the uses of soil -discuss the sun and solar system -talk about the phases of the moon -explain the existence of life on earth -describe the movements of the earth(ie. Rotation and revolution)		
19/12/2022 to 20/02/2023	<b>Ch11: Weather and seasons</b>	To show, how to check the direction of wind.  Prepare the weather chart of a week. Chart making on different seasons	<a href="https://www.youtube.com/watch?v=HancxP8R9gM">https://www.youtube.com/watch?v=HancxP8R9gM</a>
	<b>Ch 12 : Soil</b>	-To show " what does soil contain" -To study that soil contains air  *Identification of different soil Samples and enlist their	<a href="https://www.youtube.com/watch?v=7h6psLfYA7w">https://www.youtube.com/watch?v=7h6psLfYA7w</a> <a href="https://www.youtube.com/watch?v=VeuQeAxJIjs">https://www.youtube.com/watch?v=VeuQeAxJIjs</a>
	<b>Ch13: The sun and the moon</b>	To study the phases of moon. Diagrammatic representation of solar system	<a href="https://www.youtube.com/watch?v=riMAITbLqZI">https://www.youtube.com/watch?v=riMAITbLqZI</a>  <a href="https://www.youtube.com/watch?v=mQrlgH97v94">https://www.youtube.com/watch?v=mQrlgH97v94</a>
	<b>Ch: 14 Our Earth</b>	To show the formation of day and night	<a href="https://www.youtube.com/watch?v=A25NIR6BV64">https://www.youtube.com/watch?v=A25NIR6BV64</a>
20/2/2023 to 02/03/2023	Conduction of oral (Practical) examinations and revision for Final Exams		
Final Exam (03/03/2023 -18/03/2023)			

**AKAL ACADEMY  
SYLLABUS (2022-2023)**

**CLASS: III**

**SUBJECT: S.St**

**Name of the book: New Milestone Social Science 3**

**Name of the publisher: Madhuban**

**Unit I (Pre Mid-Term)**

Duration	Content	Subject Enrichment Activity	Digital Content
Learning Outcome	Students will be able to <ul style="list-style-type: none"> <li>• Know about our universe</li> <li>• Understand the components of universe</li> <li>• Different stars and constellations</li> <li>• Identify the shape of The Earth</li> <li>• Understand the unique features of Earth</li> <li>• Understand the movements of Earth</li> <li>• Understand about the globes and maps</li> <li>• Difference between globes and maps</li> <li>• Know about the continents and oceans</li> <li>• Know about our environment</li> <li>• Differentiate the types of pollution</li> <li>• Know the measures to be taken to save the environment</li> </ul>		

04/04/2022 To 17/05/2022	Chapter 1 : Hello Universe	1. Make a model of Solar System with the help of your teacher and explain it in the class. 2. Observe the moon on a clear night and write down the observations. Repeat it for few more days and compare your observations and draw the phases of moon.	Extra marks: -Sun, Moon and Stars -Solar System -Stars and Constellations Links: <a href="http://solarsystem.nasa.gov/v/planets/profile.cfm?Object=SolarSys">http://solarsystem.nasa.gov/v/planets/profile.cfm?Object=SolarSys</a> <a href="http://science.nationalgeographic.co.in/science/space/solar-system/">http://science.nationalgeographic.co.in/science/space/solar-system/</a>
	Chapter 2 : Fascinating Earth	1. Role play on the process of revolution and rotation of Earth in groups. Take pictures and make anecdotes.	Extra marks: Blue Planet Rotation and Revolution Links: <a href="http://solarsystem.nasa.gov/v/planets/profile.cfm?Object=Earth&amp;Display=Overview">http://solarsystem.nasa.gov/v/planets/profile.cfm?Object=Earth&amp;Display=Overview</a> <a href="http://www.planetsforkids.org/planet-earth.html">http://www.planetsforkids.org/planet-earth.html</a>
	Chapter 3 : Our World, Our Home	1. On a world map locate and identify the five major oceans and seven major continents. Shade them with different colours.	Extra marks Blue Planet Links: <a href="http://www.preservearticle.com/201107159107/difference-between-globes-and-maps.html">http://www.preservearticle.com/201107159107/difference-between-globes-and-maps.html</a> <a href="http://funschool.kaboos.com/globe-rider/">http://funschool.kaboos.com/globe-rider/</a>
	Chapter 4 : Our Environment	1. Create an eco-club in your class and assign duties such as to ensure that the class is clean, the fans and lights are switched off when not required and so on.	Extra marks: Components of environment Types of pollution Links: <a href="http://environment.nationalgeographic.co.in/environment/global-warming/pollution-overview/">http://environment.nationalgeographic.co.in/environment/global-warming/pollution-overview/</a> <a href="https://science.howstuffworks.com/environmental/green-science/save-earth-top-ten.htm">https://science.howstuffworks.com/environmental/green-science/save-earth-top-ten.htm</a>
<b>Pre Mid- Term Exam (18/05/2022 - 26/05/2022)</b>			
<b>Unit II (Mid-Term)</b>			
Duration	Content	Subject Enrichment Activity	Digital Content

Learning Outcomes	Students will be able to : <ul style="list-style-type: none"> <li>• Understand the physical features of India</li> <li>• Know the national symbols and national festivals of India</li> <li>• Know the states , capitals and union territories of India</li> <li>• Know the working of Central and state government</li> <li>• Know the history of Delhi</li> <li>• Main features and tourist attractions in the city (Delhi)</li> <li>• Know the location and climate of the city Mumbai</li> <li>• Know the culture and life of the people living in the city Mumbai and Kolkata</li> </ul>		
01/07/2022 To 03/09/2022	Chapter 6 : Amazing India(For project work)	1. Collect pictures of various outdoor sports like mountain climbing, trekking, surfing and rock climbing. Paste them on a map of India according to the region where they would be possible.	Links: <a href="http://kidedu.org/Capitals_of_India_states_and_union_territories">http://kidedu.org/Capitals_of_India_states_and_union_territories</a> <a href="http://www.edu.pe.ca/southernkings/landforms.htm">http://www.edu.pe.ca/southernkings/landforms.htm</a>
	Chapter 7 : Good Governance (For project work)	1. Suppose you were made the prime minister of your country. What new rules would you like to introduce and why?	Links: <a href="http://knowindia.gov.in/knowindia/quiz_india.php">http://knowindia.gov.in/knowindia/quiz_india.php</a> <a href="http://www.reference4kids.com/history/presidents/presidents_of_india_1.html">http://www.reference4kids.com/history/presidents/presidents_of_india_1.html</a>
	Chapter 8 : Delhi	1. Research/Visit an old monument in your area and write a report on its maintenance and cleanliness.	Links: <a href="http://geography.about.com/od/indiamaps/a/new-delhi-geography.htm">http://geography.about.com/od/indiamaps/a/new-delhi-geography.htm</a> <a href="http://travel.nationalgeographic.co.in/travel/city-guides/delhi-india/">http://travel.nationalgeographic.co.in/travel/city-guides/delhi-india/</a>
	Chapter 9 : Mumbai the City of Dreams	1. Mumbai has a very big slum area called Dharavi. It is the third largest slum in the world. Why do so many people in the city live in slums? Find out.	Links: <a href="http://www.britannica.com/EBchecked/topic/72526/Mumbai">http://www.britannica.com/EBchecked/topic/72526/Mumbai</a> <a href="http://mumbaicity.nic.in/index.htm">http://mumbaicity.nic.in/index.htm</a>
	Chapter 10 : Kolkata (not for assessment)	1. Find out information about Rabindranath Tagore and present a play based on any one of his short stories.	Links: <a href="http://westbengaltourism.gov.in/web/guest/index">http://westbengaltourism.gov.in/web/guest/index</a> <a href="http://www.britannica.com/EBchecked/topic/89203/Kolkata">http://www.britannica.com/EBchecked/topic/89203/Kolkata</a>
Mid- Term Exam (05/09/2022 - 15/09/2022)			
<b>Unit III (Post Mid-Term)</b>			
Duration	Content	Subject Enrichment Activity	Digital Content
Learning	Students will be able to :		

outcomes	<ul style="list-style-type: none"> <li>• Know the lifestyle of Chennai</li> <li>• Climate of Chennai</li> <li>• Know about the various states of India</li> <li>• Know about the culture of various regions of India</li> <li>• Know the life in Indian villages</li> <li>• Understand the village administration and the role of Gram Panchayat</li> <li>• Know food crops grown in India</li> <li>• Understand the production and distribution of fruits and vegetables</li> <li>• Know food habits of different people</li> <li>• Understand the process of making clothes</li> <li>• Know the different traditional dresses of India</li> <li>• Know the Indian textile industry</li> </ul>		
21/09/2022 to 08/12/2022	Chapter 11 : Chennai	1. Research on the cultural significances (food, clothes, festivals, art and craft etc.) of Chennai and make a booklet.	Links: <a href="http://indiatoday.intoday.in/story/chennai-nallikapaleeswarar-temple-church-dakshinachitra/1/167038.html">http://indiatoday.intoday.in/story/chennai-nallikapaleeswarar-temple-church-dakshinachitra/1/167038.html</a> <a href="http://www.chennai.org.uk/religious-places/temples/">http://www.chennai.org.uk/religious-places/temples/</a>
	Chapter 12 : Incredible India	1. Divide the class in equal groups. Each group will select a state and make an attractive brochure.	Links: <a href="http://www.indiatribalheritage.org/?h_id=13963">http://www.indiatribalheritage.org/?h_id=13963</a> <a href="http://www.lonelyplanet.com/india/orissa">http://www.lonelyplanet.com/india/orissa</a>
	Chapter 13 : Villages of India	1. Imagine you are the sarpanch of a village. List out at least 5 things you will do for its development.	Links: <a href="http://www.indiastart.com/villages/6376/stars.aspx">http://www.indiastart.com/villages/6376/stars.aspx</a> <a href="http://www.rajpanchayat.gov.in/">http://www.rajpanchayat.gov.in/</a>
	Chapter 14 : Food for Thought(not for assessment)	1. On a chart paper, draw a food pyramid highlighting the food that we must eat every day to stay healthy.	Extramarks: Food Links: <a href="http://www.healthyflax.com/flax-faq/">http://www.healthyflax.com/flax-faq/</a> <a href="http://www.indianetzone.com/38/india-food-crops.htm">http://www.indianetzone.com/38/india-food-crops.htm</a>
	Chapter 15 : India Weaves (For project work)	1. Visit local tailor and collect pieces of different fabrics. Paste them on a scrap book and present it in the class.	Extramarks: Weaving Links: <a href="http://www.iloveindia.com/india-clothing/">http://www.iloveindia.com/india-clothing/</a> <a href="http://www.fibre2fashion.com/industry-article/1/10/handloom-industry-in-india.asp">http://www.fibre2fashion.com/industry-article/1/10/handloom-industry-in-india.asp</a>
Post Mid- Term Exam(09/12/2022-18/12/2022)			
<b>Unit IV (Final Term)</b>			

Duration	Content	Subject Enrichment Activity	Digital Content
Learning outcomes	Students will be able to : <ul style="list-style-type: none"> <li>• Understand different occupations and their importance in our lives</li> <li>• Understand the transport systems and how to follow the road safety rules</li> <li>• Understand different means of communication and their features</li> <li>• Know the life of early man and the inventions and discoveries made by them</li> </ul>		
19/12/2022 To 20/02/2023	Chapter 16 : Occupation	1.Prepare a model of any two forms of farming. For eg. Terrace farming	Extramarks: Occupation Links: <a href="http://www.indianetzone.com/41/occupation-india-villages.htm">http://www.indianetzone.com/41/occupation-india-villages.htm</a> <a href="http://mofpi.nic.in/ContentPage.aspx?CategoryId=162">http://mofpi.nic.in/ContentPage.aspx?CategoryId=162</a>
	Chapter 17 : Travel Around (For project work)	1. Make models / posters of different transports and display in the class.	Extramarks: Means of transport Links: <a href="http://www.preservearticles.com/201012251642/means-of-transport.html">http://www.preservearticles.com/201012251642/means-of-transport.html</a> <a href="http://www.indiaonline.in/about/Transport/Roadways.html">http://www.indiaonline.in/about/Transport/Roadways.html</a>
	Chapter 18 : Communication	1. Research and make a timeline of the telephone. Have a discussion in the class.	Extramarks: Communication Links: <a href="http://kids.britannica.com/comptons/article-207681/satellite">http://kids.britannica.com/comptons/article-207681/satellite</a> <a href="http://encyclopedia.kids.net.au/page/ma/Mass-communication">http://encyclopedia.kids.net.au/page/ma/Mass-communication</a>
	Chapter 19 : Our Ancestors – The Early Man (not for assessment)	1. Prepare a skit on the life of an early man and present in the assembly. 2. Imagine you are a stone age man. Draw your own beautiful cave paintings which convey a message or a story.	Extramarks: Early Man Links: <a href="http://earlyhumans.mrdonn.org/lucy.html">http://earlyhumans.mrdonn.org/lucy.html</a> <a href="http://www.bbc.co.uk/nature/life/Homo">http://www.bbc.co.uk/nature/life/Homo</a>
20/2/2023 to 02/03/2023	Conduction of oral (Practical) examinations and revision for Final Exams		
<b>Final Exam (03/03/2023 -18/03/2023)</b>			

**AKAL ACADEMY**  
**SYLLABUS (2022-2023)**

Plan 1

**CLASS: III**

**SUBJECT: Hindi**

**Unit I (Pre Mid-Term)**

Revisit – Basics in English and Mathematics/Identification of learning gap areas 01/03/2022 -10/03/2022		
Duration	Content	Subject Enrichment Activity
	<p><b>सीखने के उद्देश्य:-</b></p> <ul style="list-style-type: none"> <li>• वसंत ऋतु की जानकारी देना।</li> <li>• सामाजिक मूल्यों की सीख देना</li> <li>• विभिन्न देशों के झंडों से अवगत करवाना।</li> <li>• कविता का उपयुक्त उतार - चढ़ाव के साथ वाचन की सीख देना।</li> </ul>	
<b>04/04/2022 To 17/05/2022</b>	<p><b>साहित्य →</b></p> <ol style="list-style-type: none"> <li>1. आया बसंत (कविता)</li> <li>2. पापा की सुंदर गेंद (कहानी)</li> <li>3. हर झंडा कुछ कहता है।</li> <li>4. सारी दुनिया मेरी है (कविता)</li> </ol> <p><b>अभ्यास कार्य →</b> वैकल्पिक, मौखिक, लिखित गहन विचारात्मक तथा मूल्यपरक प्रश्नोत्तर।</p> <p><b>शब्दावली →</b> शब्दार्थ, लिंग, वचन, विलोम, पर्यायवाची</p> <p><b>व्याकरण कार्य →</b> संज्ञा की परिभाषा व संज्ञा शब्दों को चुनना।</p> <ol style="list-style-type: none"> <li>(1) <b>वचन :-</b> पुस्तक, बात, रात, रूपया, लड़का सड़क, मेज़, बहन, बछड़ा</li> <li>(2) <b>लिंग :-</b> पुत्र, ऊँट, राजा, घोड़ा, कबूतर, दादा, बेटा, बच्चा</li> <li>(3) <b>विलोम :-</b> अपना, आगे, ऊपर, अंदर, खाली, अच्छा, सुंदर, पास</li> </ol> <p><b>निबंध →</b> मेरा प्रिय मित्र (संकेत बिंदुओं के आधार पर)</p> <p><b>पत्र →</b> फीस माफी के लिए प्रधानाचार्य जी को प्रार्थना पत्र।</p> <p><b>तस्वीर रचना →</b> संकेत बिंदुओं के आधार पर</p> <p><b>कौशल मूल्यांकन →</b> अपठित गद्यांश।</p>	<b>श्रुतलेख</b>
<b>Pre Mid- Term Exam (18/05/2022 – 26/05/2022)</b>		
<b>Unit II (Mid-Term)</b>		
Duration	Content	Subject Enrichment Activity
	<p><b>सीखने के उद्देश्य:-</b></p> <ul style="list-style-type: none"> <li>• सूझ - बूझ, साहस व नम्रता जैसे मूल्यों का विकास कराना।</li> <li>• अलग - अलग आकृति वाली वस्तुओं की सीख देना।</li> <li>• जल संरक्षण तथा सदानीरा कावेरी नदी की जानकारी देना।</li> </ul>	
<b>01/07/2022 To 03/09/2022</b>	<p><b>साहित्य →</b></p> <ol style="list-style-type: none"> <li>5. अक्ल का पुरस्कार (कहानी)</li> <li>6. गोल-गोल संसार (चित्रकथा)</li> <li>7. सदानीरा कावेरी (वार्तालाप)</li> </ol> <p><b>अभ्यास कार्य →</b> वैकल्पिक, मौखिक, लिखित गहन विचारात्मक तथा मूल्यपरक प्रश्नोत्तर।</p> <p><b>शब्दावली →</b> शब्दार्थ, लिंग, वचन, विलोम, पर्यायवाची</p> <p><b>व्याकरण कार्य</b></p> <ol style="list-style-type: none"> <li>(1) सर्वनाम की परिभाषा व सर्वनाम शब्दों को चुनना</li> <li>(2) <b>वचन :-</b> अंधा , चना, शाखा, महिला, कन्या, नदी, थाली, वस्तु</li> <li>(3) <b>लिंग :-</b> काका, बालक, छात्र, मुरगा, डिब्बा, गाय, शिक्षक, राजकुमार</li> <li>(4) <b>विलोम :-</b> सच, सुख, नया, हार, सूखा, दिन, काला, न्याय</li> </ol> <p><b>निबंध →</b> मेरी कक्षा (संकेत बिंदुओं के आधार पर)</p> <p><b>पत्र →</b> कक्षा में देर से पहुँचने का कारण बताते हुए प्रार्थना पत्र।</p> <p><b>तस्वीर रचना →</b> संकेत बिंदुओं के आधार पर</p>	<b>कहानी पठन</b>

	कौशल मूल्यांकन → अपठित गद्यांश।	
	<b>Mid- Term Exam (05/09/2022 – 15/09/2022)</b>	
	<b>Unit III ( Post Mid-Term)</b>	
<b>Duration</b>	<b>Content</b>	<b>Subject Enrichment Activity</b>
<b>सीखने के उद्देश्य:-</b> <ul style="list-style-type: none"> <li>• दृढ़ निश्चय व आत्मविश्वास जैसे मूल्यों की सीख देना।</li> <li>• सहयोग , मित्रता व वात्सल्य जैसे मूल्यों की सीख देना।</li> <li>• सामाजिक, घमंड न करना व सहयोग जैसे मूल्यों का विकास करवाना।</li> <li>• यातायात के नियमों की जानकारी देना।</li> </ul>		
<b>21/09/2022</b> to <b>08/12/2022</b>	<b>साहित्य →</b> 8. कुछ कर दिखलाएँगे (कविता) 9. बल्लू हाथी का बालघर 10. ऐसे मिली सजा (कहानी) 11. क्या सीखा आपने (जानकारी) <b>अभ्यास कार्य →</b> वैकल्पिक, मौखिक, लिखित गहन विचारात्मक तथा मूल्यपरक प्रश्नोत्तर। <b>शब्दावली →</b> शब्दार्थ, लिंग, वचन, विलोम, पर्यायवाची <b>व्याकरण कार्य :</b> (1) विशेषण की परिभाषा व विशेषण शब्दों को चुनना (2) <b>वचन :-</b> माला, बाला, माता, लड़की, तलवार, सूखी, टोपी, लोटा (3) <b>लिंग :-</b> शेर, पिता, जेठ, धोबी, बाल, नाग, पति, हिरन (4) <b>विलोम :-</b> ज्ञान, आसमान, छोटा, अमीर, कम, निकट, इधर, ठंडा <b>निबंध →</b> मेरा घर (संकेत बिंदुओं के आधार पर) <b>पत्र →</b> जुर्माना माफ़ी के लिए प्रधानाचार्य जी को प्रार्थना पत्र। <b>तस्वीर रचना →</b> संकेत बिंदुओं के आधार पर <b>कौशल मूल्यांकन →</b> अपठित गद्यांश ।	<b>कहानी सुनाना</b> <b>प्रतियोगिता</b>
	<b>Post Mid- Term Exam(09/12/2022-18/12/2022)</b>	
<b>Duration</b>	<b>Content</b>	<b>Subject Enrichment Activity</b>
<b>सीखने के उद्देश्य:-</b> <ul style="list-style-type: none"> <li>• ऐतिहासिक इमारत की जानकारी देना।</li> <li>• सौर मंडल व वायुमंडल की जानकारी देना।</li> <li>• वास्तविक व व्यावहारिक ज्ञान से अवगत करवाना।</li> </ul>		
<b>19/12/2022</b> to <b>20/02/2023</b>	<b>साहित्य →</b> 12. एक दिन लाल किले में 13. धरती से सागर तक 14. चिड़िया का गीत <b>अभ्यास कार्य →</b> वैकल्पिक, मौखिक, लिखित गहन विचारात्मक तथा मूल्यपरक प्रश्नोत्तर। <b>शब्दावली →</b> शब्दार्थ, लिंग, वचन, विलोम, पर्यायवाची <b>व्याकरण कार्य :</b> (1) क्रिया की परिभाषा व क्रिया शब्दों को चुनना। (2) <b>वचन :-</b> मटला, ठेला, बोटल, पंखा, दीवार, दुकान, काँपी, नारी , पौधा (3) <b>लिंग :-</b> मोर, नोकर, देवर, आदमी, चूहा, चिड़ा, गधा, गूँगा (4) <b>विलोम :-</b> आना, सरदी, धर्म, हिंसा, थोड़ा, उवाल, हँसना, लेना <b>निबंध →</b> मेरा विद्यालय (संकेत बिंदुओं के आधार पर) <b>पत्र →</b> मामा जी को जन्मदिन पर उपहार भेजने पर धन्यवाद पत्र। <b>तस्वीर रचना →</b> संकेत बिंदुओं के आधार पर <b>कौशल मूल्यांकन →</b> अपठित गद्यांश।	<b>सामूहिक वार्तालाप</b>
20/2/2023 to 02/03/2023	<b>Conduction of Oral(Practical) Examination &amp; Revision for Final Exam</b>	
<b>Final Exam (03/03/2023 -18/03/2023)</b>		



**AKAL ACADEMY**  
**SYLLABUS (2022 – 2023)**

**CLASS : III**

**SUBJECT: PUNJABI**

**GENERAL INSTRUCTIONS:**

- (a) Subject teachers should sit together during faculty development meeting every week and decide & design assignments/activities along with assessment criteria for the same.
- (b) All Grammar/Vocabulary items and Reading/Writing tasks given in textbook should be done as per chapter mentioned in each module.

**Books :** I. ਗਿਆਨ ਰਿਸ਼ਮਾਂ ਪੰਜਬੀ ਪਾਠ-ਪੁਸਤਕ (ਸਵੈਨ ਪਬਲਿਸ਼ਰਜ਼)  
II. ਅਕਾਲ ਗੁਰਮਤਿ ਸਿੱਖਿਆ (ਕਲਗੀਧਰ ਟਰੱਸਟ)

**Note book :** ਵਰਨਮਾਲਾ, ਮਾਤਰਾ, ਸ਼ਬਦਾਵਲੀ ਅਤੇ ਵਿਆਕਰਨ ਲਈ ਇੱਕੋ ਕਾਪੀ ਹੋਵੇਗੀ।

- Note:** (i) ਲਿੰਗ ਅਤੇ ਵਚਨ ਸ਼ਬਦਾਂ ਵਿੱਚ ਹੀ ਬਦਲੇ ਜਾਣਗੇ।  
(ii) ਗੁਰਮਤਿ ਸਿੱਖਿਆ ਦਾ ਲਿਖਤੀ ਪੇਪਰ ਹੋਵੇਗਾ।  
(iii) ਜਿੰਨੀ ਦੇਰ ਬੱਚਿਆਂ ਨੂੰ ਸਾਰੀਆਂ ਮਾਤਰਾਵਾਂ ਨਹੀਂ ਆਉਂਦੀਆਂ ਉਨੀ ਦੇਰ ਸੰਬੰਧੀ ਜੁਬਾਨੀ ਹੀ ਕਰਵਾਈ ਜਾਵੇ। ਦੂਜੀ ਇਕਾਈ ਵਿੱਚ ਗੁਟਕੇ ਤੋਂ ਕਰਵਾਈ ਜਾਵੇ।

**Guide lines For Oral Work:-**

- ਅਧਿਆਪਕ ਬੱਚਿਆਂ ਨਾਲ ਭਾਵਨਾਤਮਕ ਸਾਂਝ ਜ਼ਰੂਰ ਬਣਾਏ। ਇਸ ਲਈ ਉਹਨਾਂ ਨੂੰ ਗੋਲ ਚੱਕਰ ਵਿੱਚ ਬਿਠਾ ਕੇ ਉਹਨਾਂ ਦੀ ਰੁਚੀ ਅਨੁਸਾਰ ਕਹਾਣੀ ਜਾਂ ਸਾਖੀ ਸੁਣਾਈ ਜਾਵੇ। ਜਿਸ ਨਾਲ ਉਹ ਭਾਸ਼ਾ ਦੇ ਨਿਯਮ ਸਹਿਜੇ ਹੀ ਸਮਝ ਜਾਣਗੇ।
- ਅਭਿਆਸ ਲਈ ਹਰ ਮਾਤਰਾ ਦੇ ਸ਼ਬਦ-ਜੋੜਾਂ ਦੇ ਰੰਗ-ਬਰੰਗੇ (Flash cards) ਬੱਚਿਆਂ ਨੂੰ ਦਿਖਾਏ ਜਾਣ।

**Guide lines For Written Work:-**

- ਇਹ ਨਿਸ਼ਚਿਤ ਹੋਣ ਮਗਰੋਂ ਕਿ ਬੱਚੇ ਨੂੰ ਪੜ੍ਹਾਈ ਗਈ ਮਾਤਰਾ ਦੀ ਅਵਾਜ਼ ਦੀ ਪਹਿਚਾਣ ਹੋ ਗਈ ਹੈ ਤਾਂ ਲਿਖਤੀ ਕੰਮ ਇਸ ਤਰੀਕੇ ਨਾਲ ਹੋਵੇਗਾ:-
- ਬੱਚਿਆਂ ਨੂੰ ਮਾਤਰਾ ਦੀ ਸਹੀ ਬਣਤਰ ਲਿਖਣੀ ਸਿਖਾਈ ਜਾਵੇ।
  - ਸਾਰੀਆਂ ਮਾਤਰਾਵਾਂ ਦੇ ਸ਼ਬਦ ਸਿਖਾਉਣ ਤੋਂ ਬਾਅਦ ਬੋਲ ਲਿਖਤ ਟੈਸਟ ਲਿਆ ਜਾਵੇ। (ਇਹ ਸ਼ਬਦ ਨਵੇਂ ਹੋਣਗੇ।)

**Unit I (Pre Mid-Term)**

**Revisit – Basics in English and Mathematics/Identification of learning gap areas(01/03/2022 –14/03/2022)**

Duration	Content	Subject Enrichment Activity	
<b>ਸਿੱਖਣ ਦੇ ਉਦੇਸ਼:-</b>			
<ul style="list-style-type: none"> <li>• ਗੁਰਬਾਣੀ ਪੜ੍ਹ ਕੇ ਨਿੱਤਨੇਮੀ ਬਣਨਾ।</li> <li>• ਗੁਰਮਤਿ ਸਾਖੀਆਂ ਅਤੇ ਕਵਿਤਾਵਾਂ ਪੜ੍ਹ ਕੇ ਜੀਵਨ ਜਾਚ ਸਿਖਾਉਣਾ।</li> <li>• ਦਲੇਰੀ ਦੀ ਭਾਵਨਾ ਅਤੇ ਮੁਸ਼ਕਲਾਂ ਨਾਲ ਲੜਨ ਬਾਰੇ ਸਿੱਖਿਆ ਦੇਣਾ।</li> <li>• ਆਪਣੀ ਗਲਤੀ ਦਾ ਅਹਿਸਾਸ ਕਰਕੇ ਮਾਫ਼ੀ ਮੰਗਣ ਬਾਰੇ ਸਿਖਾਉਣਾ।</li> <li>• ਕਾਲਪਨਿਕ ਸ਼ਕਤੀ ਦਾ ਵਿਕਾਸ ਕਰਨਾ।</li> <li>• ਕਵਿਤਾ ਰਾਹੀਂ ਭੈਣ ਭਰਾ ਦੇ ਪਿਆਰ ਬਾਰੇ ਜਾਣਨਾ।</li> <li>• ਵਿਆਕਰਨ, ਸ਼ਬਦਾਵਲੀ ਵਿੱਚ ਵਾਧਾ ਕਰਨਾ।</li> <li>• ਦੋ ਨਿਯਮਾਂ ਦਾ ਗਿਆਨ ਕਰਵਾਉਣਾ।</li> </ul>			
<b>04/04/2022 To 17/05/2022</b>	<p><b>ਸੰਬੰਧਿਆ :</b> ਜਪੁ ਜੀ ਸਾਹਿਬ-ਮੂਲ ਮੰਤਰ ਅਤੇ ਪਹਿਲੀਆਂ 15 ਪਉੜੀਆਂ, ਚੌਪਈ ਸਾਹਿਬ ਸੰਪੂਰਨ, ਅਨੰਦੁ ਸਾਹਿਬ ਪਹਿਲੀਆਂ 5 ਪਉੜੀਆਂ ਤੇ ਅੰਤਲੀ ਪਉੜੀ ਦੀ ਦੁਹਰਾਈ। ਖਾਣੇ ਤੋਂ ਪਹਿਲਾਂ ਤੇ ਬਾਅਦ ਦੀ ਅਰਦਾਸ।</p> <p><b>ਗੁਰਮਤਿ ਸਿੱਖਿਆ:</b> ਸਾਖੀ 1. ਹੰਕਾਰੀ ਵਲੀ ਕੰਧਾਰੀ ਸਾਖੀ 2. ਸੱਚੀ ਆਰਤੀ</p> <p><b>ਸਿੱਖ ਇਤਿਹਾਸ :</b> “ਕਲਗੀਧਰ ਫੁਰਮਾਉਣ ਲੱਗੇ” (ਕਵਿਤਾ)</p> <p><b>ਸਾਹਿਤ :</b> ਪਾਠ-1 ਚੀਚੋ ਚੀਚ ਗਨੇਰੀਆ (ਕਵਿਤਾ) ਪਾਠ-2 ਕਾਰਡ ਵਾਲਾ ਜਹਾਜ਼ (ਕਹਾਣੀ) ਪਾਠ-3 ਕੁੱਤੇ ਨੂੰ ਮਾਲਕ ਕਿਵੇਂ ਲੱਭਾ? (ਕਹਾਣੀ) ਪਾਠ-4 ਮਾਂ ਦੀ ਗੋਦੀ (ਕਵਿਤਾ)</p> <p><b>ਸ਼ਬਦਾਵਲੀ:</b> (ੳ) ਵਿਰੋਧੀ ਸ਼ਬਦ- (10) ਕਠੋਰ, ਸਸਤਾ, ਮੂਰਖ, ਮਿੱਠਾ, ਆਸਤਕ, ਲਾਭ, ਸੁੱਖ, ਆਕੜ, ਉਧਾਰ, ਅਮੀਰ। (ਅ) ਸੁੱਧ ਕਰਕੇ ਲਿਖੋ- (8) ਸੇਹਰਾ, ਮੇਹਨਤ, ਮੇਹਰ,</p>	ਰੰਗਦਾਰ ਕਾਗਜ਼ ਨਾਲ ਕਿਸਤੀਆਂ, ਫੁੱਲ ਜਾਂ ਜਹਾਜ਼ ਬਣਾਉਣਾ।	<b>55% of total syllabus</b>

	<p>ਪ੍ਰੰਧ, ਸਾਂਜ, ਉਲਾਦ, ਗਿਯਾ, ਜੀਬ (ੳ) ਸ਼ਬਦਾਂ ਦੇ ਅਰਥ ਲਿਖੋ- (9) ਰਾਹ, ਆਸਾਂ, ਲਾਡ, ਕੋਸ਼ਿਸ਼, ਦਹਾੜਨਾ, ਕਬੂਲ, ਕਲਾਈ, ਖੂਬ।</p> <p><b>ਵਿਆਕਰਨ</b> : ਵਚਨ ਬਦਲੋ-(10) ਚੋਰ, ਮਕਾਨ, ਹਾਥੀ, ਰਾਜਾ, ਬੈਠਾ, ਇੱਲ੍ਹ, ਛੱਤਰੀ, ਪਰਾਤ, ਛਾਂ, ਥਾਂ। ਲਿੰਗ ਬਦਲੋ- (10) ਧੋਬੀ, ਸੁਨਿਆਰ, ਪਹਾੜ, ਮਾਸਟਰ, ਰਾਜਾ, ਭਗਤ, ਰਾਗ, ਸੂਰ, ਪਿਤਾ, ਕੁੜਮ।</p> <p><b>ਪੈਰ੍ਹਾ ਰਚਨਾ</b> : (ੳ) ਮੇਰੀ ਜਮਾਤ (ਸੰਕੇਤਾਂ ਦੀ ਮਦਦ ਨਾਲ) <b>ਤਸਵੀਰ ਰਚਨਾ</b> : (ਅ) ਕੋਈ ਇੱਕ (ਸੰਕੇਤਾਂ ਦੇ ਅਧਾਰ ਤੇ) <b>ਅਭਿਆਸ ਕਾਰਜ</b> : ਅਣਡਿੱਠੇ ਪੈਰ੍ਹੇ ਵਿੱਚੋਂ ਪ੍ਰਸ਼ਨਾਂ ਦੇ ਉੱਤਰ ਲਿਖੋ ਜਾਂ ਪ੍ਰਸ਼ਨ ਬਣਾਉ, ਖਾਲੀ ਥਾਂਵਾਂ ਭਰੋ, ਵਾਕ ਬਣਾਉ ਅਤੇ ਨਾਂਵ ਸ਼ਬਦ ਚੁਣੋ।</p>	
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**Pre Mid- Term Exam (18/05/2022 – 26/05/2022)**

**Unit II (Mid-Term)**

**ਸਿੱਖਣ ਦੇ ਉਦੇਸ਼:-**

- ਗੁਰਬਾਣੀ ਪੜ੍ਹ ਕੇ ਨਿੱਤਨੇਮੀ ਬਣਨਾ।
- ਗੁਰਮਤਿ ਸਾਖੀਆਂ ਅਤੇ ਕਵਿਤਾਵਾਂ ਪੜ੍ਹ ਕੇ ਜੀਵਨ ਜਾਂਚ ਸਿਖਾਉਣਾ।
- ਸ੍ਰੀ ਗੁਰੂ ਅਰਜਨ ਦੇਵ ਜੀ ਦੇ ਜੀਵਨ ਬਾਰੇ ਜਾਣਕਾਰੀ ਦੇਣਾ।
- ਕਿਸੇ ਵੀ ਮੁਸ਼ਕਲ ਨੂੰ ਸਮਝਦਾਰੀ ਨਾਲ ਹਰਾ ਦੇਣ ਬਾਰੇ ਜਾਣੂ ਕਰਾਉਣਾ।
- ਪੜ੍ਹਨ ਦੀ ਰੁਚੀ ਪੈਦਾ ਕਰਨਾ।
- ਕਵਿਤਾ ਰਾਹੀਂ ਘਰ, ਘਰ ਵਿੱਚ ਵੱਸਦੇ ਲੋਕਾਂ ਅਤੇ ਜੀਵਾਂ ਦੇ ਪਿਆਰ ਬਾਰੇ ਜਾਣਕਾਰੀ ਦੇਣਾ।
- ਸਿਆਣਪ ਨਾਲ ਵੱਡੀ ਤੋਂ ਵੱਡੀ ਮੁਸੀਬਤ ਤੋਂ ਬਚਣ ਬਾਰੇ ਜਾਣੂ ਕਰਾਉਣਾ।
- ਵਿਆਕਰਨ, ਲਿਖਣ ਕੌਸ਼ਲ ਅਤੇ ਸ਼ਬਦਾਵਲੀ ਵਿੱਚ ਵਾਧਾ ਕਰਨਾ।

<p><b>01/07/2022</b> <b>To</b> <b>03/09/2022</b></p>	<p><b>ਸੰਖਿਆ</b> : ਜਪੁ ਜੀ ਸਾਹਿਬ ਸੰਪੂਰਨ, ਚੌਪਈ ਸਾਹਿਬ ਸੰਪੂਰਨ, ਅਨੰਦ ਸਾਹਿਬ ਪਹਿਲੀਆਂ 8 ਪਉੜੀਆਂ ਤੇ ਅੰਤਲੀ ਪਉੜੀ ਦੀ ਦੁਹਰਾਈ</p> <p><b>ਸਿੱਖ ਇਤਿਹਾਸ</b> : ਪ੍ਰਸ਼ਨ-ਉੱਤਰ 16</p> <p><b>ਗੁਰਮਤਿ ਸਿੱਖਿਆ</b>: ਸਾਖੀ 3. ਕੌਡਾ ਰਾਖਸ਼। ਸਾਖੀ 4. ਸੁਮੇਰ ਪਰਬਤ ਤੇ ਸਿਧ ਗੋਸਟਿ। ਸਿੱਖ ਸਿਧਾਂਤ ਤੇ ਪ੍ਰੰਪਰਾ:(1) ਨਿੱਤਨੇਮ ਦੀਆਂ ਬਾਣੀਆਂ</p> <p><b>ਸਾਹਿਤ</b> : ਪਾਠ-5 ਗੁਰੂ ਅਰਜਨ ਦੇਵ ਜੀ (ਲੇਖ) ਪਾਠ-6 ਬੀਰਬਲ ਦੀ ਖਿਚੜੀ (ਕਹਾਣੀ) ਪਾਠ-7 ਪੁਸਤਕਾਂ ਨੱਚ ਪਈਆਂ ( ਕਹਾਣੀ) ਪਾਠ-8 ਸਾਡਾ ਘਰ (ਕਵਿਤਾ) ਪਾਠ-9 ਸਿਆਣਾ ਗਿੱਦੜ (ਕਹਾਣੀ)</p> <p><b>ਸ਼ਬਦਾਵਲੀ</b> : (ੳ) ਵਿਰੋਧੀ ਸ਼ਬਦ: (10) ਖਾਲੀ, ਅਮਨ, ਸਫਾਈ, ਦਿਨ, ਸੁਰਗ, ਗੂੜ੍ਹਾ, ਆਰੰਭ, ਨਵਾਂ, ਤਰਨਾ, ਸਾਡਾ। (ਅ) ਸੁੱਧ ਕਰ ਕੇ ਲਿਖੋ- (10) ਬੁੱਦ, ਗੋਬੀ, ਚਾਹਿਦਾ, ਫਰਮ, ਠੰਡਾ, ਮੱਜ, ਏਹਨਾ, ਕਿਉਂਕੀ, ਸਾਨੂ, ਅਕੱਠ। (ੳ) ਸ਼ਬਦਾਂ ਦੇ ਅਰਥ - (8) ਦੋਖੀ, ਕੰਨ ਭਰਨੇ, ਬੁੱਧੀਮਾਨ, ਤੋੜੀ, ਨਜ਼ਦੀਕ, ਫਰਜ਼, ਸਾਂਝੀ, ਆਸਰੇ।</p> <p><b>ਵਿਆਕਰਨ</b>: : ਵਚਨ ਬਦਲੋ: (10) ਪਿੰਡ, ਕੰਧ, ਧੋਬੀ, ਚਰਖਾ, ਲੇਖ, ਜੇਬ, ਸੋਟਾ, ਚੁੰ, ਸਰਾਂ, ਜੁਰਾਬ। ਲਿੰਗ ਬਦਲੋ:- (10) ਕੀੜਾ, ਸੰਤ, ਹਾਥੀ, ਮੋਰ, ਪੱਖਾ, ਲੜਕਾ, ਸ਼ੇਰ, ਆਦਮੀ, ਭਰਾ, ਘੋੜਾ। ਨਾਂਵ ਕਿਸਨੂੰ ਕਹਿੰਦੇ ਹਨ? ਉਦਾਹਰਨਾਂ, ਦੋ ਕਿਸਮਾਂ ਬਾਰੇ ਦੱਸੋ। ਵਾਕਾਂ ਵਿੱਚੋਂ ਨਾਂਵ ਚੁਣੋ। (ਦੁਹਰਾਈ)</p> <p><b>ਲੇਖ ਰਚਨਾ</b> : (ੳ) ਗੁਰੂ ਨਾਨਕ ਦੇਵ ਜੀ (ਲੇਖ ਰਚਨਾ 10-12 ਸਤਰਾਂ।) <b>ਪੈਰ੍ਹਾ ਰਚਨਾ</b> : (ਅ) ਮੇਰਾ ਘਰ (ਸੰਕੇਤਾਂ ਦੀ ਮਦਦ ਨਾਲ) (ੳ) ਤਸਵੀਰ ਰਚਨਾ</p> <p><b>ਪੱਤਰ ਰਚਨਾ</b> : ਸੈਕਸ਼ਨ ਬਦਲਣ ਲਈ ਮੁੱਖ ਅਧਿਆਪਕ ਨੂੰ ਪੱਤਰ <b>ਅਭਿਆਸ ਕਾਰਜ</b> : ਅਣਡਿੱਠੇ ਪੈਰ੍ਹੇ ਵਿੱਚੋਂ ਪ੍ਰਸ਼ਨ-ਉੱਤਰ, ਖਾਲੀ ਥਾਂਵਾਂ ਭਰੋ, ਵਾਕ ਬਣਾਉ, ਪ੍ਰਸ਼ਨ ਬਣਾਉ।</p>	<p>ਪੁਸਤਕਾਂ ਦੀ ਸਾਂਭ-ਸੰਭਾਲ ਬਾਰੇ 7-8 ਸਤਰਾਂ ਲਿਖਵਾਉਣਾ।</p>
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**Mid- Term Exam (05/09/2022 – 15/09/2022)**

**Unit III (Post Mid-Term)**

**ਸਿੱਖਣ ਦੇ ਉਦੇਸ਼:-**

- ਗੁਰਬਾਣੀ ਪੜ੍ਹ ਕੇ ਨਿੱਤਨੇਮੀ ਬਣਨਾ।
- ਗੁਰਮਤਿ ਸਾਖੀਆਂ ਅਤੇ ਕਵਿਤਾਵਾਂ ਪੜ੍ਹਾ ਕੇ ਜੀਵਨ ਜਾਂਚ ਸਿਖਾਉਣਾ।
- ਕਵਿਤਾ ਰਾਹੀਂ ਸਾਉਣ ਦੇ ਮਹੀਨੇ ਦੀ ਜਾਣਕਾਰੀ।
- ਬੁਗਨੀ ਬਾਰੇ ਦੱਸ ਕੇ ਭੈਣ-ਭਰਾ ਦੇ ਪਿਆਰ ਬਾਰੇ ਜਾਣਨਾ।
- ਖੇਡਦੇ ਸਮੇਂ ਭਾਵਨਾਵਾਂ ਨੂੰ ਪ੍ਰਗਟ ਕਰਨਾ।
- ਬਹਾਦਰੀ ਦੇ ਗੁਣ ਪੈਦਾ ਕਰਨਾ।
- ਹੋਲੀ ਦੇ ਰੰਗ-ਬਿਰੰਗੇ ਤਿਉਹਾਰ ਬਾਰੇ ਦੱਸਣਾ।
- ਲਿਖਣ ਕੌਸਲ ਦਾ ਵਿਕਾਸ, ਵਿਆਕਰਨ ਬਾਰੇ ਜਾਣਕਾਰੀ, ਸ਼ਬਦਾਵਲੀ 'ਚ ਵਾਧਾ।

**21/09/2022  
to  
08/12/2022**

**ਸੰਖਿਆ :** ਅਨੰਦੁ ਸਾਹਿਬ ਦੀਆਂ 12 ਪਉੜੀਆਂ।  
ਜਾਪੁ ਸਾਹਿਬ ਪਹਿਲੇ 30 ਛੰਦ ਅਤੇ ਖਾਣੇ ਵਾਲੀਆਂ ਅਰਦਾਸਾਂ ਦੀ ਦੁਹਰਾਈ।

**ਗੁਰਮਤਿ ਸਿੱਖਿਆ:** 5. ਸੱਜਣ ਦਾ ਉਧਾਰ।

**ਸਿੱਖ ਇਤਿਹਾਸ :** ਅੰਮ੍ਰਿਤ ਦੀ ਸ਼ਕਤੀ  
(ਕਵਿਤਾ ਲਿਖਵਾਉਣੀ ਅਤੇ ਯਾਦ ਕਰਵਾਉਣੀ)

**ਸਾਹਿਤ :** ਪਾਠ-10 ਸਾਉਣ ਦਾ ਮਹੀਨਾ (ਚਿੱਤਰ-ਕਥਾ)  
ਪਾਠ-11 ਬੁਗਨੀ (ਕਵਿਤਾ)  
ਪਾਠ-12. ਫਰਾਟਾ ਦੌੜ (ਕਹਾਣੀ)  
ਪਾਠ-13 ਬਾਲ ਬਹਾਦਰੀ ਪੁਰਸਕਾਰ (ਕਹਾਣੀ)  
ਪਾਠ-14 ਹੋਲੀ ਰੰਗਾਂ ਦਾ ਤਿਉਹਾਰ (ਕਵਿਤਾ)

**ਸ਼ਬਦਾਵਲੀ :** (ੳ) ਵਿਰੋਧੀ ਸ਼ਬਦ:- (10) ਹਨੇਰਾ, ਅਸਲੀ, ਛੋਟਾ, ਸਵੇਰ, ਹੱਸਣਾ, ਸੱਚ, ਉੱਪਰ, ਉੱਠਣਾ, ਆਉਣਾ, ਫੇਲ੍ਹ।  
(ਅ) ਅਸ਼ੁੱਧ ਸ਼ਬਦ:- (10) ਰੈਹਣਾ, ਅੰਦਾ, ਬੋਹਤ, ਹੰਜੂ, ਕੀਤਾਬ, ਸਾਦੂ, ਜੇਹਾ, ਬੇਚਣਾ, ਸਬ, ਬਾਜਾ।  
(ੲ) ਸ਼ਬਦ:ਅਰਥ : (8) ਰੁੱਖ, ਕੜਕੀ, ਜ਼ੋਰ, ਜਿੰਦ, ਹਾਜ਼ਰ, ਚਾਅ, ਵਿਸ਼ਾਲ, ਪੁਰਸਕਾਰ, ਬਸੰਤ, ਪਿਚਕਾਰੀ।

**ਵਿਆਕਰਨ :** ਪੜਨਾਂਵ ਕਿਸਨੂੰ ਕਹਿੰਦੇ ਹਨ? ਉਦਾਹਰਨਾਂ ਲਿਖੋ ਅਤੇ ਵਾਕਾਂ ਵਿੱਚੋਂ ਪੜਨਾਂਵ ਸ਼ਬਦ ਚੁਣੋ।  
ਲਿੰਗ ਬਦਲੋ:- (10) ਤਰਖਾਣ, ਅਧਿਆਪਕ, ਹਿਰਨ, ਬਲੁੰਗੜਾ, ਮੋਚੀ, ਸੇਵਾਦਾਰ, ਸਰਦਾਰ, ਊਠ, ਖੁਰਪਾ, ਹੱਟ।  
ਵਚਨ ਬਦਲੋ: (10) ਪਰੀ, ਜੁੱਤੀ, ਕੁੱਕੜੀ, ਹਵਾ, ਮਾਂ, ਭੈੜਾ, ਛਾਲ, ਦੁੱਖ, ਮੇਜ਼, ਬਾਂਹ।

**ਲੇਖ ਰਚਨਾ :** ਸ੍ਰੀ ਗੁਰੂ ਗੋਬਿੰਦ ਸਿੰਘ ਜੀ।

**ਪੈਰ੍ਹਾ ਰਚਨਾ :** ਲਾਇਬਰੇਰੀ ਦਾ ਲਾਭ।

**ਅਭਿਆਸ ਕਾਰਜ :** ਅਣਡਿੱਠਾ ਪੈਰ੍ਹਾ (ਪ੍ਰਸ਼ਨ-ਉੱਤਰ, ਵਾਕ ਬਣਾਉ ਅਤੇ ਨਾਂਵ ਤੇ ਪੜਨਾਂਵ ਸ਼ਬਦ ਚੁਣੋ।

ਗਤੀਵਿਧੀ ਰਾਹੀਂ ਰੰਗਾਂ ਦੀ ਮਹਾਨਤਾ ਬਾਰੇ ਜਾਣੂ ਕਰਵਾ ਕੇ ਲਿਖਵਾਉਣਾ।

45 % of total syllabus

**Post Mid- Term Exam(09/12/2022-18/12/2022)**

**Unit IV (Final Exam)**

**ਸਿੱਖਣ ਦੇ ਉਦੇਸ਼:-**

- ਗੁਰਬਾਣੀ ਪੜ੍ਹ ਕੇ ਨਿੱਤਨੇਮੀ ਬਣਨਾ।
- ਗੁਰਮਤਿ ਸਾਖੀਆਂ ਅਤੇ ਕਵਿਤਾਵਾਂ ਪੜ੍ਹਾ ਕੇ ਜੀਵਨ ਜਾਂਚ ਸਿਖਾਉਣਾ।
- ਪਾਣੀ ਬਚਾਉਣ ਬਾਰੇ ਜਾਣਕਾਰੀ ਦੇਣਾ।
- ਵਹਿਮਾ-ਭਰਮਾਂ ਅਤੇ ਅੰਧ-ਵਿਸ਼ਵਾਸਾਂ ਤੋਂ ਦੂਰ ਰਹਿਣਾ।
- ਰੁੱਖਾਂ ਦੀ ਸੰਭਾਲ ਅਤੇ ਫੁੱਲਾਂ ਨਾਲ ਪਿਆਰ ਕਰਨਾ।
- ਆਪਣੇ ਆਪ ਤੇ ਹੰਕਾਰ ਨਾ ਕਰਨ ਬਾਰੇ ਜਾਣਕਾਰੀ ਦੇਣਾ।
- ਵਿਆਕਰਨ ਦੇ ਨਿਯਮਾਂ ਦਾ ਗਿਆਨ ਕਰਵਾਉਣਾ।
- ਸ਼ਬਦ-ਭੰਡਾਰ 'ਚ ਵਾਧਾ।

<p>19/12/2022 to 20/02/2023</p>	<p><b>ਸੰਖਿਆ :</b> ਜਾਪੁ ਸਾਹਿਬ 31 ਵੀਂ ਤੋਂ 75 ਵੀਂ ਪਉੜੀ ਤੱਕ, ਅਨੰਦ ਸਾਹਿਬ ਦੀਆਂ 16 ਪਉੜੀਆਂ।</p> <p><b>ਗੁਰਮਤਿ ਸਿੱਖਿਆ:</b> ਸਾਖੀ-6 ਮੱਕੇ ਦੀ ਯਾਤਰਾ। ਸਾਖੀ-7 ਹੁਕਮਿ ਮੰਨਿਐ ਹੋਵੈ ਪਰਵਾਣੁ ਸਿੱਖ ਸਿਧਾਂਤ ਤੇ ਪਰੰਪਰਾ: ਅਰਦਾਸ, ਸਿੱਖ ਬੱਚੇ ਦੀ ਬੋਲ-ਬਾਣੀ।</p> <p><b>ਸਿੱਖ ਇਤਿਹਾਸ :</b> ਪ੍ਰਸ਼ਨੋਤਰੀ 1 ਤੋਂ 23 ਤੱਕ (ਦੂਜੀ ਇਕਾਈ ਵਾਲੇ)</p> <p><b>ਸਾਹਿਤ :</b> ਪਾਠ- 15. ਨਿੱਕੀ ਦੀ ਵੱਡੀ ਗੱਲ (ਕਹਾਣੀ) ਪਾਠ-16. ਕਾਲੇ ਛਿੱਟੇ (ਕਹਾਣੀ) ਪਾਠ-17. ਪੀਲੇ ਫੁੱਲਾਂ ਵਾਲਾ ਰੁੱਖ (ਕਾਵਿ-ਕਹਾਣੀ) ਪਾਠ-18. ਸਤਰੰਗੀ ਤਿਤਲੀ (ਕਹਾਣੀ)</p> <p><b>ਸ਼ਬਦਾਵਲੀ :</b> ਵਿਰੋਧੀ ਸ਼ਬਦ:(10) ਵੱਧ, ਸੁਸਤ, ਬਦੀ, ਸੰਘਣਾ, ਚਤੁਰ, ਘਾਟਾ, ਵੇਚਣਾ, ਆਪਣਾ, ਠੀਕ, ਇਮਾਨਦਾਰ। ਸ਼ਬਦ-ਅਰਥ:- (8) ) ਪਰਿੰਦੇ, ਚੇਤੇ, ਹਮਕ, ਸਹਿਮੀ, ਝੱਟਪੱਟ, ਝੂਮ, ਬੇਵਸੀ, ਮਾਤ ਖਾਣਾ। ਲਿੰਗ ਬਦਲੋ: (10) ਰੱਸਾ, ਪੁੱਤਰ, ਲੜਕਾ, ਆਰਾ, ਛੁਰਾ, ਗਿੱਦੜ, ਡਾਕਟਰ, ਮਿੱਤਰ, ਕੜਾਹਾ, ਨਾਗ। ਵਚਨ ਬਦਲੋ: (10) ਭਤੀਜਾ, ਤੋਤਾ, ਰਾਣੀ, ਬੱਚਾ, ਰੱਖੜੀ, ਪਿੰਡ, ਵਿਹੜਾ, ਭੈਣ, ਸਹਿਰ, ਸਮੁੰਦਰ।</p> <p><b>ਵਿਆਕਰਨ :</b> ਨਾਂਵ, ਪੜਨਾਂਵ, ਵਿਸ਼ੇਸ਼ਣ ਅਤੇ ਕਿਰਿਆ ਆਦਿ ਦੀਆਂ ਅਸੁੱਧੀਆਂ ਨੂੰ ਸੁੱਧ ਕਰ ਕੇ ਪੈਰ੍ਹੇ ਦੁਬਾਰਾ ਲਿਖੋ।</p> <p><b>ਲੇਖ ਰਚਨਾ :</b> ਸਵੇਰ ਦੀ ਸੈਰ। (ਲੇਖ ਰਚਨਾ)</p> <p><b>ਪੈਰ੍ਹਾ-ਰਚਨਾ :</b> ਮਨਪਸੰਦ ਰੁੱਤ ਬਾਰੇ ਲਿਖੋ।</p> <p><b>ਪੱਤਰ ਰਚਨਾ :</b> ਜੁਰਮਾਨਾ ਮੁਆਫੀ ਲਈ ਪੱਤਰ ਲਿਖੋ।</p> <p><b>ਤਸਵੀਰ ਰਚਨਾ :</b> (ਸੰਕੇਤਾਂ ਦੇ ਅਧਾਰ ਤੇ)</p> <p><b>ਅਭਿਆਸ ਕਾਰਜ :</b> ਅਣਡਿੱਠਾ ਪੈਰ੍ਹਾ (ਪ੍ਰਸ਼ਨ-ਉੱਤਰ, ਵਾਕ ਬਣਾਉ ਅਤੇ ਨਾਂਵ, ਪੜਨਾਂਵ ਸ਼ਬਦ ਚੁਣੋ।</p>	<p>ਗਤੀਵਿਧੀ ਰਾਹੀਂ ਲਿੰਗ, ਵਚਨ ਅਤੇ ਵਿਰੋਧੀ ਸ਼ਬਦਾਂ ਤੋਂ ਜਾਣੂ ਕਰਾਉਣਾ।</p>	
<p><b>Final Exam (03/03/2023 -18/03/2023)</b></p>			